

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE September 27, 2016 BOARD MEETING**

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
March, Toni	Vocational Rehabilitation Director III	24	Rehabilitation Services, Office for Blindness and Vision Services	TBD
May, Patricia F. Ph.D.	Psychologist II (part-time)	20	Rehabilitation Services, Disability Determination Services	TBD
Muller, Lynne E. Ph.D.	Education Program Supervisor Chief of Student Services & School Counseling	22	Student, Family, and School Support	TBD

II. Appointments Grade 18 and below:

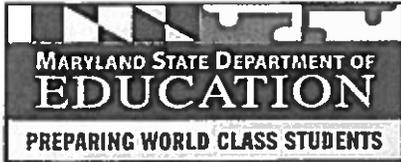
<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Adebayo, Adebukola	Vocational Rehabilitation Specialist II	13/3	Disability Determination Services	09/28/16
Buckley, Maria	Vocational Rehabilitation Specialist II	13/3	Disability Determination Services	09/14/16
Chan, Helen	Vocational Rehabilitation Specialist II	13/3	Disability Determination Services	09/28/16
Cohen, Mami	Vocational Rehabilitation Specialist II	13/3	Disability Determination Services	09/28/16
Daniel, Shayanna	Vocational Rehabilitation Specialist II	13/3	Disability Determination Services	09/28/16
Garvin, Daleena	Vocational Rehabilitation Specialist II	13/3	Disability Determination Services	09/14/16
Haskins, Allison	Vocational Rehabilitation Specialist II	13/3	Disability Determination Services	09/28/16
Hill, Ezra E. Jr.	Teacher, Academic	IEPP	Career and College Readiness, Juvenile Service Education	09/14/16

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<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Hoyt, William	Vocational Rehabilitation Specialist II	13/6	Disability Determination Services	09/28/16
Mayers, Shannan	Vocational Rehabilitation Specialist II	13/3	Disability Determination Services	09/28/16
Miller, Denise M.	Teacher, Special Education	IEPP	Career and College Readiness, Juvenile Service Education	08/31/16
Ojiera, Michael	Vocational Rehabilitation Specialist II	12/3	Disability Determination Services	09/28/16
Smith, Gayle M.	Teacher, Academic	IEPP	Career and College Readiness, Juvenile Service Education	09/14/16
Stran, Steven	Vocational Rehabilitation Specialist II	12/3	Disability Determination Services	09/28/16
Szalczyk, Bryarly	Vocational Rehabilitation Specialist II	13/3	Disability Determination Services	09/28/16
Wright, Lawrence	Vocational Rehabilitation Specialist II	13/3	Disability Determination Services	09/14/16
Zeglin, Jori	Vocational Rehabilitation Specialist II	12/3	Disability Determination Services	09/28/16

III. Other Actions: Promotional

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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Karen B. Salmon, Ph.D.
Acting State Superintendent of Schools

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September 27, 2016

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Toni March
Position: Vocational Rehabilitation Director III – Office For Blindness and Vision Services
Division: Office For Blindness and Vision Services
Salary Grade: State Salary Grade: 24
Annual Salary Range: \$73,612 - \$118,197
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Possession of a Bachelor's Degree with coursework in Management, Supervision and Administration, or a closely related field. A Master's Degree is preferred.

EXPERIENCE:

Eight (8) years of professional experience in rehabilitation or in the adjudication or processing of disability claims is required. Five (5) years of the required experience must have included direct supervision of other professional employees or specialized experience as the technical lead in establishing eligibility and providing rehabilitation services for clients with disabilities or in developing disability claims and establishing eligibility for Social Security Disability Benefits and Supplemental Security Income.

DESCRIPTION:

This is a management position serving as Director of Blind and Vision Services responsible for Coordinating and implementing a delivery system to promote the economic and personal independence of individuals with disabilities designed to enhance achievement of individual goals and program outcomes.

QUALIFICATIONS:

Education:

University of Baltimore (Baltimore, Maryland) 2012 – Master’s Degree in Public Administration Policy.

Towson University (Towson, Maryland) 1988 – Bachelor’s Degree in Psychology.

Experience:

Maryland State Department of Education, Division of Rehabilitation Services (Baltimore, Maryland)

2015 – Present: Program Manager I - Rehabilitation

2005 – 2015: Vocational Supervisor

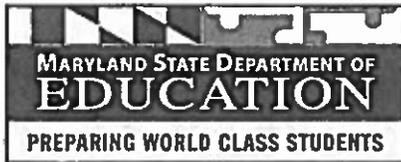
1995 – 2005: Vocational Rehabilitation Specialist

Dove Pointe/Formerly Wicomico Teen Adult Center (Salisbury, Maryland)

1990 – 1995: Program Coordinator

EMPLOYMENT STATUS:

New Hire



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September 27, 2016

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Patricia F. May, Ph.D.
Position: Psychologist II (part-time)
Division: Rehabilitation Services, Disability Determination Services
Salary Grade: State Salary Grade:20
Annual Salary Range: \$56,743 - \$91, 107
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Determined by the Maryland State Board of Examiners of Psychologists under the licensing requirements for Psychologists.

EXPERIENCE:

Two years of experience rendering psychological services or engaged in psychological research after receipt of the License as a Psychologist.

DESCRIPTION:

To interpret psychiatric and psychological evidence, prescribe psychiatric and psychological evaluations needs and participate as the mental consultant in the adjudication of Social Security and Supplemental security income disability claims.

QUALIFICATIONS:

Education:

Northern Illinois University (DeKalb, Illinois) 2005 – Doctor of Psychology.

Possesses a current State of Maryland License as a Psychologist.

Experience:

MedOptions, Inc. – Health Care (Towson, Maryland)

2009 – 2015: Psychologist

Kennedy Krieger Institute, Family Centre (Baltimore, Maryland)

2007 – 2008: Research Associate IV

Columbia Counseling Center (Columbia, Maryland)

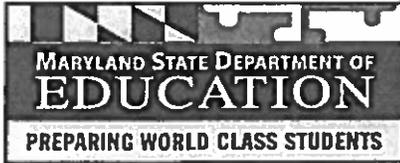
2005 – 2007: Psychology Associate (part-time)

Private Practice (Towson, Maryland)

2005 – 2007: Psychology Associate (part-time)

EMPLOYMENT STATUS:

New Hire



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BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Lynne E. Muller, Ph.D., NCC. LCPC-S
Position: Education Program Supervisor – Chief of Student Services and School Counseling
Division: Student, Family, and School Support
Salary Grade: State Salary Grade: 22
Annual Salary Range: \$64,608 - \$103,743
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or equivalent 36 post baccalaureate credit hours of course work in School Guidance and Counseling, Pupil Personnel, Education Administration/Supervision, or related Education area.

EXPERIENCE:

Five years of administrative experience in, or affiliated with school counseling, including two years of experience coordinating or administering school counseling, pupil personnel, or student services programs. Experience in interpreting, implementing, and communicating education policies is desirable.

DESCRIPTION:

This is a professional position serving as Section Chief of Student Services responsible for providing staff supervision and lead technical expertise for coordinated student services as required by Code of Maryland Regulations (COMAR) 13A.05.05.

QUALIFICATIONS:

Education:

Union Graduate School (Schenectady, New York) 1993 – Doctor of Philosophy- Counselor Education and Supervision.

Loyola College (Baltimore, Maryland) 1979 – Master’s Degree in Education, Guidance and Counseling. 1988 – C.A.S.E Program

Johns Hopkins University (Baltimore, Maryland) 1987 – C.A.S.E. Program.

Towson State University (Towson, Maryland) 1972 – Bachelor of Science in Education

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2014 – 2016: Education Specialist, Student Support Services, Breakthrough Center

2011 – 2014: Education Specialist, Student Support Services, Race to the Top

Stevenson University (Owings Mills, Maryland)

2014 – 2015: Adjunct Faculty, Human Services Administration

McDaniel College (Westminster, Maryland)

2012 – 2014: Adjunct Faculty, School Counseling

Baltimore County Public Schools (Baltimore, Maryland)

2005 – 2010: Coordinator, Office of School Counseling

1997 – 2005: Supervisor, Office of Guidance and Counseling

1992 – 1997: Guidance Department Chairman, Dundalk High School

1989 – 1992: Supervisor, Office of Guidance and Counseling

1985 – 1989: Department Chairman of Guidance, Dundalk High School

1983 – 1985: Guidance Counselor, Deep Creek Middle School

1979 – 1983: Guidance Counselor, McCormick Elementary School

1972 – 1979: Elementary Teacher

Johns Hopkins University (Baltimore, Maryland)

2002 – 2005: Associate Instructor

Loyola College (Baltimore, Maryland)

1988 – 2002: Adjunct Instructor

United States Postal Service (Baltimore, Maryland)

1991 – 1997: Consultant

EMPLOYMENT STATUS:

New Hire

Addendum

MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE September 27, 2016 BOARD MEETING

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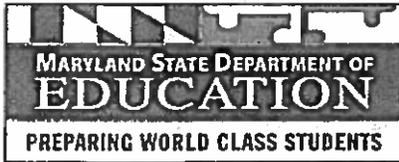
<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
DeVaughn, Ashley	Education Program Specialist I, Title I and School Improvement Specialist	21	Student, Family, and School Support	TBD
Warfield, Renee	Education Program Specialist II, Coordinator of Migrant Education	22	Student, Family, and School Support	TBD
Wood, Jennifer	Educaton Program Specialist I, Education Research & Accountability Specialist	21	Curriculum, Assessment and Accountability	TBD

II. Appointments Grade 18 and below:

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III. Other Actions: Promotional

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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September 27, 2016

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The following professional appointment is submitted for approval by the State Board of Education:

Name: Ashley De Vaughn
Position: Education Program Specialist I, Title I and School Improvement Specialist
Division: Student, Family, and School Support
Salary Grade: State Salary Grade: 21
Annual Salary Grade: \$60,543 - \$97,203
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or equivalent 36 post baccalaureate credit hours of course work in Education, Education Administration/Supervision, Educational Research, Education Policy or a related field.

EXPERIENCE:

Four (4) years of professional teaching or administrative/supervision experience in or affiliated with, an education program, including two years of experience coordinating or administering an education program directly related to the position; fiscal experience in a affiliated with education programs is preferred.

DESCRIPTION:

This position provides support to schools and systems with low performing schools and is responsible for providing technical assistance to Title I schools implementing strategies and programs to improve student performance, including implementation of Maryland's Title I 1003(g) School Improvement Grant (SIG) with identified schools and school systems.

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Ashley DeVaughn:

Page Two

QUALIFICATIONS:

Education:

Florida A&M University (Tallahassee, Florida) 2009 - Masters of Applied Social Science
Concentration Political Science/Public Policy

Fort Valley State University (Fort Valley, Georgia) 2007 - Bachelor's in Political Science

Experience:

Baltimore City Public Schools (Baltimore, Maryland)

2011 – 2015: Family and Community Engagement Specialist

Baltimore City Community College (Baltimore, Maryland)

2010 – Present: Political Science Adjunct Professor

Job Opportunity Task Force (Baltimore, Maryland)

2011 – 2012: Community Liaison Contractor

Business Interface LLC (Baltimore, Maryland)

2010 – 2011: Workforce Development Trainer/Business Resources Consultant

Florida A&M University (Tallahassee, Florida)

2008 – 2009: Graduate Assistant & Teaching Assistant

Darrell L. Burrow, P.C. (Norther & Middle, Georgia)

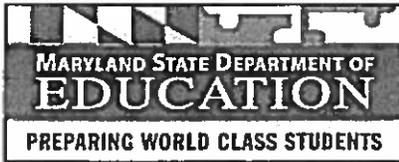
2007 – 2008: Paralegal

Breedlove, Lassiter & York, LLP (Decatur, Georgia)

2006 – 2007: Paralegal

EMPLOYMENT STATUS:

New Hire



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September 27, 2016

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Renee Warfield
Position: Education Program Specialist II, Coordinator of Migrant Education
Division: Student, Family and School Support
Salary Grade: State Salary Grade: 22
Annual Salary Grade: \$64,608 - \$103,743
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Master's Degree or equivalent 36 credit hours of post-baccalaureate course work in Education, Education Policy, or a related area.

EXPERIENCE:

Five (5) years of administrative or teaching experience in, or affiliated with, an education program, including two years of experience in coordinating or administering an education program or service directly related to the position. Supervisory experience is preferred.

DESCRIPTION:

This position provides lead support to schools and systems in improvement and it is responsible for providing lead technical assistance to schools and systems in the areas of comparability, fiduciary requirements and grant amendments for Title I, Part A and Migrant Education, Title I, Part C. management, and improvement of educational programs for children of migrant farm workers and fishers.

Renee Warfield:
Page Two

QUALIFICATIONS:

Education:

Salisbury University (Salisbury, Maryland) 2006 – Master’s Degree in M.Ed. Secondary Education
2002 – Bachelor’s Degree in Spanish

Experience:

Talbot County Public Schools (Easton, Maryland)

2014 – Present: Spanish /ESOL Teacher – Easton High School

2007 – 2014: Spanish /ESOL Teacher – St. Michaels Middle School

Dorchester County Library (Cambridge, Maryland)

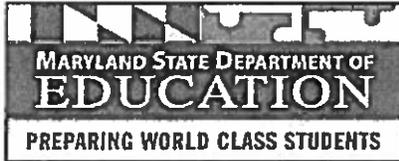
2005 – 2006: Desubra su Biblioteca Program Coordinator

Cambridge South Dorchester High School (Cambridge, Maryland)

2003 – 2005: Teacher

EMPLOYMENT STATUS:

New Hire



September 27, 2016

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Jennifer Wood
Position: Education Program Specialist I, Education Research & Accountability Specialist
Division:
Salary Grade: State Salary Grade: 21
Annual Salary Grade: \$60,543 - \$97,203
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Possession of a Master's Degree or equivalent 36 credit hours of post-baccalaureate course work from an accredited college or university.

EXPERIENCE:

Four (4) years of administrative or teaching experience in or affiliated with an education program; this experience to include coordinating or administering an education research program in an education research related area. Experience in statistical analysis, applications development and research, or data management preferred; SAS (Statistical Analysis Software) experience desired.

NOTE:

Two additional years of experience directly related to the position may be substituted for the required Master's Degree.

DESCRIPTION:

This is a professional position responsible for providing program support and technical assistance for conducting research related to the education accountability program within the Division of Curriculum, Assessment, and Accountability.

Jennifer Wood:
Page Two

QUALIFICATIONS:

Education:

Pennsylvania State University (University Park, PA) 2007 – Bachelor's Degree in Psychology

University of Maryland Baltimore County (Baltimore, Maryland) 2008 – Graduate Coursework in Applied Developmental Psychology, Data Analytic Procedures and Research Methods

Experience:

Baltimore City Public Schools (Baltimore, Maryland)

2012 – Present: Data Analyst – Special Education

District of Columbia Public Schools (Washington, DC)

2011: Performance Management Analyst

Archdiocese of Baltimore (Baltimore, Maryland)

2008 – 2011: School Data Specialist

EMPLOYMENT STATUS:

New Hire