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State Superintendent of Schools

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TO: Members of the State Board of Education

FROM: Karen B. Salmon, Ph.D.

DATE: July 26, 2016

SUBJECT: *Every Student Succeeds Act* (ESSA) Update

PURPOSE:

To provide an overview of the ESSA Internal Committee work plan for the completion of Maryland's Consolidated State Plan/Application. This update includes timelines and a draft outline.

BACKGROUND/HISTORICAL PERSPECTIVE:

In December 2015, Congress was able to reach bipartisan agreement on an Elementary and Secondary Education Act (ESEA) reauthorization bill and passed the *Every Student Succeeds Act*, signed by President Obama on December 10, 2015. In June 2016, the U.S. Department of Education (USED) began releasing draft regulations to provide further guidance on the new law.

EXECUTIVE SUMMARY:

The charge of the ESSA Internal Committee is to provide guidance on the transition from ESEA to ESSA, provide recommendations to the ESSA External Stakeholder Committee, the State Superintendent, and the State Board on Maryland's ESSA Plan, and create a draft of the State Plan Components.

Based on the draft USED ESSA Regulations, the State Plan must include five components: 1) Consultation and Coordination; 2) Challenging Academic Standards and Academic Assessments; 3) Accountability, Support, and Improvement for Schools; 4) Supporting Excellent Educators; and 5) Supporting All Students. Each of these components contain multiple elements which need to be addressed. Based on these components, seven workgroups have been created. Each workgroup is chaired or co-chaired by a Maryland State Department of Education (MSDE) staff member with expertise in the area. The chair will create a workgroup of both internal and external stakeholders to complete the work.

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The proposed draft timeline is based on a final submission due to USED on March 6, 2017. The timeline includes updates to the State Board, the Public School Superintendents Association of Maryland (PSSAM), a posting period for the public, review by the Governor, and review by the Legislative Policy Committee. Additionally, the timeline proposes a schedule for updating and receiving feedback from the State Board on each of the components of the plan.

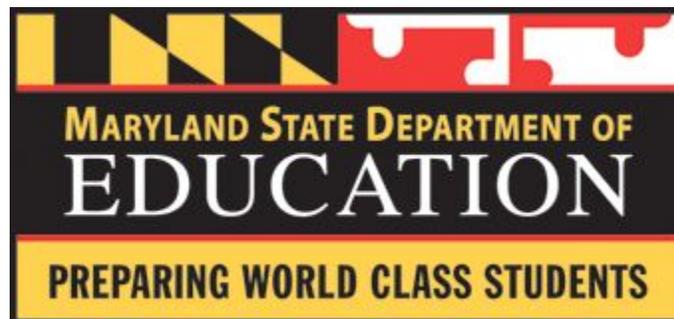
ACTION:

For information only.

Attachments

MARYLAND CONSOLIDATED STATE APPLICATION

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March 5, 2017

Maryland State Department of Education
200 West Baltimore Street
Baltimore, MD 21201

Table of Contents

- I. Consultation and Coordination
- II. Challenging Academic Standards and Academic Assessments
- III. Accountability, Support, and Improvement for Schools
- IV. Supporting Excellent Educators
- V. Supporting All Students

Further Resources- Federal Register Vol.81; No. 104:

- *Overview/Summary of State Plan Requirements- §299.13- pg. 34580 and page 34614*
- *Overview/Summary of Specific Sections within the plan §299.14-200.19- pgs. 34582-34587*
- *Specific language changes in the old law and the new- §200.12- 299.16- pages 34597-34614*

I. Consultation and Coordination (*Federal Register Vol. 81; No. 104- §299.15- pg. 34616*)

- a) Describe how the SEA engaged in timely and meaningful consultation.
- b) Coordination- Describe how the SEA is coordinating its plans for administering the included programs and other authorized programs.

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II. Challenging Academic Standards and Academic Assessments (*Federal Register Vol. 81; No. 104- §299.16- pg. 34617*)

- a) Challenging Academic Standards: Provide evidence the State has adopted:
 - 1) Challenging academic content standards and aligned academic achievement standards in the required subjects and grades
 - 2) Alternate academic achievement standards for students with the most significant cognitive disabilities
 - 3) English Language Proficiency Standards
- b) Academic Assessments: Provide evidence the State has adopted:
 - 1) High-quality student academic assessments
 - 2) Provide evidence that the Assessments meet the criteria in the law (Section 1111(b)(2))
 - 3) Describe strategies to provide ALL students in the State the opportunity to be prepared for and take advanced mathematics coursework in middle school
 - 4) Describe steps to incorporate universal design for learning in the development of assessments
 - 5) Describe how the State will ensure the use of appropriate accommodations for English learners (specifically opportunity to participate and to benefit from participation)
 - 6) Complying with requirements related to assessments in languages other than English
 - 7) Describe how the State will use formula grants awarded under Section 1201 of the Act to pay the costs of development of the high-quality State Assessments and standards

III. Accountability, Support, and Improvement for Schools (*Federal Register Vol. 81; No. 104- §299.17- pg. 34617*)

- a) Long-term goals (*Long-Term Goals and Measurements of Interim Progress- Federal Register Vol. 81; No. 104- §200.13- pg. 34543*)
- b) Accountability System (*Single Statewide Accountability System- Federal Register Vol. 81; No. 104- §200.12- pg. 34542*) *
- c) Identification of Schools (*Identification of Schools- Federal Register Vol. 81; No. 104- §200.19- pg. 34556 and Data Procedures for Annual Meaningful Differentiation and Identification of Schools- §200.20- pg. 34559*)
- d) State Support and Improvement for low-performing schools (*Comprehensive Support and Improvement- Federal Register Vol. 81; No. 104- §200.21- pg. 34560 and Targeted Support and Improvement- §200.22- pg. 34563*)
- e) Performance Management and Technical Assistance (*State Responsibilities to Support Continued Improvement - Federal Register Vol. 81; No. 104- §200.23- pg. 34566 and Resources to Support Continued Improvement- §200.24- pg. 34568*)

**Note: Information about the Annual Report Card is not required in the Consolidated State Application, however, regulatory guidance is available on this topic in Federal Register Vol. 81; No. 104- §200.30 through §200.37 on pages 34571- 34580.*

IV. Supporting Excellent Educators (*Federal Register Vol. 81; No. 104- §299.15- pg. 34617*)

- a) Systems of Educator Development, Retention, and Advancement
- b) Support for Educators
- c) Educator Equity

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V. Supporting all Students (*Federal Register Vol. 81; No. 104- §299.1- pg. 34617*)

- a) Well-rounded and supportive education for students
- b) Performance Management and Technical Assistance- SEA must describe how it will use information and data described to inform review and approval of LEA applications and technical assistance in the implementation of LEA plans.
- c) Program-Specific Requirements
 - 1) Title I, Part A
 - 2) Title I, Part C
 - 3) Title III, Part A
 - 4) Title V, Part B, Subpart 2
 - 5) McKinney-Vento Education for Homeless Children and Youth Programs

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ESSA Tentative Timeline for Consolidated State Application (Option 1: March 6, 2017) DRAFT

Meeting Type	Date of Meeting	Time of Meeting	Location
Internal Stakeholder Meeting	Thursday, July 14, 2016	9:30 AM	Conference Room 1
Internal Stakeholder Meeting	Thursday, August 11, 2016	9:30 AM	Conference Room 1
Update State Board	Monday, August 22, 2016		
External Stakeholder Meeting	Thursday, August 25, 2016	9:30 AM	State Board Room
Update PSSAM	Friday, September 09, 2016		
Internal Stakeholder Meeting	Thursday, September 22, 2016	9:30 AM	Conference Room 1
Update State Board	Tuesday, September 27, 2016		
Update PSSAM	Friday, October 07, 2016		
Internal Stakeholder Meeting	Thursday, October 13, 2016	1:00 PM	Conference Room 1
External Stakeholder Meeting	Thursday, October 20, 2016	9:30 AM	State Board Room
Update State Board	Tuesday, October 25, 2016		
Update PSSAM	Friday, November 04, 2016		
Internal Stakeholder Meeting	Thursday, November 17, 2016	9:30 AM	Conference Room 2
Update PSSAM	Friday, December 02, 2016		
Final Draft to State Board	Monday, December 05, 2016		
Post to Public (30 Days)	December 8, 2016 to January 23, 2017		
Submit to Governor (30 days)	December 8, 2016 to January 23, 2017		
Submit to Legislative Policy Committee	December 8, 2016 to January 23, 2017		
Internal Stakeholder Meeting	Thursday, December 08, 2016	9:30 AM	Conference Room 1
External Stakeholder Meeting	Thursday, December 15, 2016	9:30 AM	State Board Room
Update to PSSAM	Friday, January 06, 2017		
Internal Stakeholder Meeting	Thursday, January 12, 2017	9:30 AM	Conference Room 1
Update to State Board	Tuesday, January 24, 2017		
Update to PSSAM	Friday, February 03, 2017		
Internal Stakeholder Meeting	Thursday, February 09, 2017	9:30 AM	Conference Room 1
External Stakeholder Meeting	Thursday, February 16, 2017	9:30 AM	State Board Room
Final approved by Board	Tuesday, February 28, 2017		
Final Submitted to USED	Monday, March 06, 2017		
Internal Stakeholder Meeting	Thursday, March 09, 2017	9:30 AM	Conference Room 1
Internal Stakeholder Meeting	Thursday, April 13, 2017	9:30 AM	Conference Room 1
External Stakeholder Meeting	Thursday, April 27, 2017	9:30 AM	State Board Room
Internal Stakeholder Meeting	Thursday, May 11, 2017	9:30 AM	Conference Room 1
Internal Stakeholder Meeting	Thursday, June 08, 2017	9:30 AM	Conference Room 1

**ESSA Tentative Completion Timeline for Maryland’s Consolidated
State Application via the State Board**

<u>Due to USED March 6, 2017</u> <i>(2017 State Board dates are tentative)</i>		
Update State Board	August 22, 2016	Standards & Assessments Workgroup
		Support for Low Performing Schools Workgroup
Update State Board	September 27, 2016	Supporting Excellent Educators – Systems and Support Workgroups
		Educator Equity
		Supporting All Students
Update State Board	October 25, 2016	Accountability Workgroup
Final Draft to State Board	December 5, 2016	Final Draft for Approval
Update to State Board	January 24, 2017	Update on public comments
Final approved by Board	February 28, 2017	Request for Final Approval to Submit to USED