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TO: Members of the State Board of Education
FROM: Jack R. Smith, Ph.D.
DATE: May 24, 2016
SUBJECT: *Every Student Succeeds Act* (ESSA) Update

PURPOSE:

The purpose of this agenda item is to provide an overview of the Titles contained in *Every Student Succeeds Act*. This update is on Title II, Preparing, Training, and Recruiting High-Quality Teachers, Principals, or Other School Leaders.

BACKGROUND/HISTORICAL PERSPECTIVE:

In December 2015, Congress was able to reach bipartisan agreement on an Elementary and Secondary Education Act reauthorization bill and passed the *Every Student Succeeds Act*, signed by President Obama on December 10, 2015. The *Act* addresses multiple sections or Titles, one of which is Title II, Preparing, Training, and Recruiting High-Quality Teachers, Principals, or Other School Leaders.

EXECUTIVE SUMMARY:

The purpose of Title II of the *Elementary and Secondary Education Act/Every Student Succeeds Act* is: (1) increase student achievement consistent with the challenging State academic standards; (2) improve the quality and effectiveness of teachers, principals and other school leaders; (3) increase the number of teachers, principals and other school leaders who are effective in improving student academic achievement in schools; and (4) provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

The Maryland State Department of Education is in the process of planning for a smooth transition of NCLB Title II requirements to *Every Student Succeeds Act* requirements in the 2016-2017 school year that will result in consistent implementation of Title II, Part A across Maryland's local school systems.

ACTION:

For information only.

Every Student Succeeds Act

Update

Title II

May 24, 2016

Cecilia Roe, Director

Instructional Assessment & Professional Learning

Title II: Preparing, Training, and Recruiting High-Quality Teachers, Principals, or Other School Leaders

- Part A: Supporting Effective Instruction
- Part B: National Activities

What's new? Highly Qualified Status

Beginning in 2016-17:

- The Highly Qualified Teacher (HQT) Requirement will be eliminated
- MSDE will be collecting HQT data for 2015-16 in 2016-17.
- School systems will not be required to develop an improvement plan based upon HQT
- School systems are no longer required to provide parents with notifications of highly qualified status of teachers

Part A: Supporting Effective Instruction

- 2016-17—funding formula remains the same: 35% funding based on school-aged children and 65% on children living in poverty.
- Beginning in 2017-18 the formula gradually shifts toward an increase for children living in poverty.
- By 2020, 20% of funds will be based on school-aged children and 80% on children of poverty.
- As a result, Title II, Part A allocation will gradually decrease each year.

State Level Funding

- State-level funding capped at 5%
- Up to an additional 3% for additional state activities for Teacher, Principal, or Other School Leader Preparation Academies.

What's new? Allowable Use of Funds

Some possible uses of funds include:

- Develop or improve teacher and school leader evaluation and support systems
- Residency programs
- Reform of teacher-prep programs

What's new? Allowable Use of Funds

- No longer restricted to teachers of “core academic subjects.” ESSA includes all teachers and other school staff such as librarians, para-professionals, and administrators.
- Pre-K teachers are now included
- Programs and activities must be “evidence-based” as opposed to “scientifically-based.”

Part B: National Activities

Competitive grants for states, local school systems, charter schools, a consortium, or partnerships divided into four subparts:

- Subpart 1 – Teacher and School Leader Incentive Program
- Subpart 2 – Literacy Education for All, Results for the Nation
- Subpart 3 – American History and Civics Education (for Institutes of Higher Education)
- Subpart 4 – Programs of National Significance

