

MINUTES OF THE MARYLAND STATE BOARD OF EDUCATION

Tuesday
May 20, 2014

Maryland State Board of Education
200 W. Baltimore Street
Baltimore, Maryland 21201

The Maryland State Board of Education met in regular session on Tuesday, May 20, 2014 at 8:45 a.m. at the Nancy S. Grasmick State Education Building. The following members were in attendance: Dr. Charlene M. Dukes, President; Mr. James H. DeGraffenreidt, Jr.; Ms. Linda Eberhart; Mr. Christian Hodges; Ms. Luisa Montero-Diaz; Mr. Sayed Naved; Mrs. Madhu Sidhu; Mr. Guffrie M. Smith; Donna Hill Staton, Esq.; and Dr. Lillian M. Lowery, State Superintendent of Schools. Dr. Mary Kay Finan, Dr. S. James Gates, Jr. and Mr. Larry Giammo were absent.

Elizabeth Kameen, Esq., Assistant Attorney General, and the following staff members were also present: Ms. Kristi Michel, Deputy State Superintendent for Finance and Administration; Dr. Jack Smith, Deputy State Superintendent for Teaching and Learning; Mr. Anthony South, Executive Director, Office of the State Board; and Penelope Thornton Talley, Esq., Deputy State Superintendent for School Effectiveness

CONSENT AGENDA

Upon motion by Mr. Smith, seconded by Ms. Staton, the Board approved the Consent Agenda as follows: (In Favor – 8; Mr. DeGraffenreidt has not yet arrived)

- Approval of Minutes of April 22, 2014
- Personnel (copy attached to these minutes)
- Budget adjustments for April, 2014

PSTEB PROPOSED AMENDMENTS TO CERTIFICATION REGULATIONS

Dr. Lowery introduced Jean Satterfield, Assistant State Superintendent, Division of Educator Effectiveness, to brief the Board on two Professional Standards and Teacher Education Board (PSTEB) initiated actions: COMAR 13A.12.02.23 Teachers/Visually Impaired and COMAR 13A.12.02.29 Instructional Leader.

Ms. Satterfield reported that comments received in response to the publication of the proposed changes to COMAR 13A.12.02.23 Teachers/Visually Impaired were very helpful and that the community is pleased with the changes.

In response to a concern expressed by Ms. Eberhart, Ms. Satterfield assured her that the test meets the standards of the National Federation of the Blind.

Upon motion by Ms. Diaz, seconded by Ms. Staton, and with unanimous agreement, the Board approved COMAR 13A.12.02.23 Teachers/Visually Impaired, as amended. (In Favor – 9)

Upon motion by Mr. Smith, seconded by Ms. Diaz, and with unanimous agreement, the Board approved COMAR 13A.12.02.29, Instructional Leader, as amended. (In Favor – 9)

REGULATORY REVIEW

The Superintendent invited Tony South to brief the Board on the results of the review of the first six Subtitles of Title 13A *Code of Maryland Regulations* (COMAR). She requested approval of all recommendations of proposed actions related to the regulations that were the subject of this review and authorization to incorporate these actions into the Final Report of the Regulatory Review to be submitted to the Administrative, Executive, and Legislative Review (AELR) Committee on or before June 30, 2014.

Mr. South reported that the Review is a state mandate and must be completed every eight years. He stated that a review of the first six Subtitles of COMAR was conducted by professional staff and then a stakeholder group. He reported that public comments were received over five months and that a Stakeholder Review Committee had assisted in the review. He noted that 45 chapters were reviewed and 29 were in need of amendment and four chapters in need of repeal.

In response to a request by Ms. Eberhart, Dr. Dukes said that the Board can have a thorough discussion at a future meeting around the Maintenance of Effort (MOE) issue.

Mr. DeGraffenreidt said that the Board had detailed defects of the then existing MOE statute and that these defects had been addressed in legislation that was enacted in 2012. He agreed that the issue should be revisited although the legislature solved many of the problems related to MOE and questioned whether there are new arguments to be discussed. Ms. Eberhart noted the need to discuss programs in technology education such as computer coding.

Mr. South reported that the exact language of the required amendments was not proposed at this time and that the Department works with local education agencies (LEAs) in shaping these details.

Ms. Staton suggested a deeper dive into why so few regulations are being repealed.

Dr. Dukes again suggested an extensive discussion into the regulations to make changes and/or to do a complete overhaul. She said, "The Board can set up procedures to undertake a deeper review." Dr. Lowery said, "The scope of this review was relatively narrow."

Ms. Diaz noted that even though the GED program has moved to another Department, there is still interest in Adult Education Programs.

Upon motion by Ms. Eberhart, seconded by Mr. DeGraffenreidt, and with unanimous agreement, the Board approved all recommendations of proposed actions related to the regulations that were the subject of this review and authorization to incorporate these actions into the Final Report of

the Regulatory Review to be submitted to the AELR Committee on or before June 30, 2014. (In Favor – 9)

FINANCIAL LITERACY ANNUAL UPDATE

The Superintendent introduced Dr. Lynne Gilli, Program Manager, Career and Technology Instructional Branch, Division of Career and College Readiness, to provide an update on efforts to infuse financial literacy education throughout the curriculum.

Dr. Gilli introduced Marquita Friday, Lead Specialist in Career and Technology Education and Luke Rhine, Specialist in Career and Technology Education. She discussed the history of financial literacy education (FLE) in Maryland and shared the six standards for the FLE state curriculum.

Dr. Gilli provided the Board with the report titled: MSDE's *Implementation of Personal Financial Literacy Education 2nd Annual Update* which provides information on funding/grants, state and local needs, data and descriptions of program implementation at the elementary, middle and high school levels.

She reported that every local education agency offers instruction in FLE across the learning levels from grades three through twelve. She reported that professional development for teachers is provided through face-to-face and online formats.

Dr. Gilli reported that the Department has partnered with several non-profit and private organizations as well as public agencies, such as the Maryland Higher Education Commission to provide technical assistance and professional development to school systems. She also discussed a Race To The Top (RTTT) Project to develop an online course in personal financial literacy education for high school students and a *Junior Achievement – Build Your Future APP* to use with students. Dr. Gilli discussed other initiatives including the MSDE Financial Literacy Website, Financial Education and Capability Awards and a new logo and slogan for FLE.

Mr. DeGraffenreidt said, "I am pleased to see how much progress we have made over the years. To what extent are we explicitly learning from history?" Dr. Gilli said that efforts have been to teach students to develop dispositions that inform good decision-making rather than focusing solely on content knowledge. Mr. Rhine added that the focus is to change student behavior so they make more informed decisions.

In response to a question by Ms. Sidhu about assessments, Dr. Gilli said that both formative and summative assessments are conducted, but memorizing content is not as important as demonstrating sound financial behaviors that can be better exhibited through a portfolio.

Mr. Smith said, "Your report is great. It fosters a disciplinary approach to learning. This is very practical. I applaud you on this."

In response to a question by Dr. Dukes regarding the *FLE 2nd Annual Update*, Dr. Gilli said that the report was distributed to the Governor and the legislature and received very positive responses.

Mr. DeGraffenreidt discussed financial literacy legislation and Dr. Gilli said that there was only one sponsor for each of the Senate and House bills in 2014 that called for FLE as a graduation requirement (SB1007 – Senator Klausmeier and HB 1429 – Delegate Jay Walker). Mr. DeGraffenreidt said, “I think we should be attentive to the possibility that it is not done yet.”

MARYLAND ASSOCIATION OF STUDENT COUNCILS (MASC) UPDATE

Dr. Lowery introduced Vanessa Diggs, Director of the Youth Development Branch; Lance Ledebur, Student Leadership and Outreach Programs; and Devan Ogburn, MASC President, to brief the Board on the activities of MASC.

Ms. Ogburn thanked MSDE staff, Dr. Lowery and Christian Hodges for their support of the MASC and expressed her gratitude for the excellent support provided by Mr. Ledebur. She reported that the MASC training has expanded with the assistance of outside organizations. Ms. Ogburn noted that the student member of the Anne Arundel County Board of Education is the only local board student member to have full voting rights. Ms. Ogburn reported that the MASC has conducted many service projects and contributed to many charities. She said that overall membership has declined and that the organization has set a goal to increase those numbers. She reported that the MASC has created a new website and introduced the following officers for the 2014-2015 school year:

- President: Kara Ritterpursch, Anne Arundel County
- First Vice President: Ciera Albrittain, Charles County
- Treasure: Phoenix Do, Washington County
- Second Vice President: Cole Smith, Charles County

Mr. Hodges thanked the presenters and said, “This experience has defined my high school experience.”

Ms. Staton said, “I am impressed with the students on the Board and those who present. We need to be mindful of the ability to communicate and organize.” In response to a question by Ms. Staton, Ms. Ogburn said that students do not receive high school credits for their participation as MASC leaders.

Mr. Smith said, “You mentor so many other youth. You...make us listen -- that is key.”

In response to a question by Dr. Dukes, Ms. Ritterpusch said that workshops train students to communicate clearly and provide the means to increase courage and determination to help them grow. Dr. Dukes thanked the presenters and congratulated the MASC leadership.

RACE TO THE TOP (RTTT) UPDATE

The Superintendent asked Penelope Thornton Talley to provide an update on the progress of RTTT projects.

Ms. Tally invited Mary Gable, Assistant State Superintendent, Division of Academic Policy and Innovation, and Dr. Janet Wilson, Superintendent, Garrett County Public Schools (GCPS), to provide an update on the various projects. She reported that approximately half of the amendments submitted have been approved by the U.S. Department of Education (USDE) and that it is anticipated that the vast majority will be approved in the near future. She noted that onsite visits to LEAs are being conducted by MSDE staff to monitor the activities of the RTTT projects.

Ms. Gable introduced Zach Mangold, RTTT Project Manager, to brief the Board on an LEA technology grant to provide infrastructure for data systems in LEAs.

Mr. Mangold talked briefly about the updating of technology for student learning. He said that staff worked closely with representatives of the GCPS and asked Dr. Wilson to tell the Board about the impact of the RTTT technology grant on her employees and students.

Dr. Wilson discussed the unique demographics of Garrett County explaining that when she was appointed Superintendent in Garrett County there was a broad band initiative but that the infrastructure was not in place. She said, "We have made remarkable progress" noting that all schools are now 100 percent wireless. Dr. Wilson discussed the outcomes of the State/LEA teamwork and provided laudatory quotes from staff and students on the technological advances made. Dr. Wilson reported that the school system is now able to offer Advanced Placement (AP) Courses to students through *Telepresence* when a teacher is not available.

Ms. Staton asked Dr. Wilson if they are considering providing virtual entrepreneurship to students. Dr. Wilson said, "We have to help students see over the wall. We can bring professionals to our classrooms. This is the excitement about where we are now."

In response to a question by Mr. DeGraffenreidt, Mr. Mangold said that he doesn't have the cost figures for the installation of *Telepresence* at this time.

Mr. DeGraffenreidt asked about the cost effectiveness of the program beyond that of offering AP courses. Dr. Wilson said that it has allowed them to limit teacher travel between schools and has allowed initiatives between GCPS and a college in West Virginia and that it has allowed students to be involved in STEM initiatives. She said, "it's boundless."

In response to question by Mr. DeGraffenreidt, Ms. Talley reported that more than half of the projects will be completed by the end of the fourth year of RTTT. She reported that some of the critical projects, such as dashboards and multi-media, have recently received approval.

In response to another question by Mr. DeGraffenreidt, Ms. Talley said that of the twenty-one no-cost extension requests, none are expected to be denied. He also asked about what quality assurances are in place. Ms. Talley said that staff is continuing to revamp projects and that

monthly meetings are held with Project Managers to monitor project success. She also reported that staff is finalizing a sustainability plan to determine which projects will need additional funding. Ms. Talley assured the Board that the Governor has invested in sustainability and explained that a staff member is assigned to monitor the LEAs to assure their ability to sustain their projects.

In response to another question by Mr. DeGraffenreidt, Ms. Gable said that response from the USDE should be forthcoming by the end of this month. Mr. DeGraffenreidt asked if the USDE realizes the problems they cause by their slow response to amendment requests. Dr. Lowery said that she discussed this with staff at the USDE and they assured her that they will be moving in a more timely manner.

In response to a question by Ms. Sidhu about PARCC testing in schools this year, Dr. Henry Johnson, Assistant State Superintendent, Division of Curriculum, Assessment and Accountability, said the testing has gone very well.

STATE SUPERINTENDENT'S REPORT

Dr. Lowery asked Dr. Smith to provide a report on the meetings held to discuss reauthorization of Teacher and Principal Evaluation Regulations. She reported that five Regional Stakeholder Meetings were held across the State to gather suggestions and concerns on the Regulations. She thanked Board members who attended the meetings.

Dr. Smith provided a PowerPoint presentation which summarized the presentations made and the input received by the stakeholders. He also provided information on how schools in Maryland would fare under the *No Child Left Behind (NCLB) Act* if the Regulations were not reauthorized. As of June 2013 all but 145 of Maryland's 1375 schools would be in some phase of the State School Improvement Process if the United States Department of Education had not provided the ESEA Flexibility Waiver process in the spring of 2011. Dr. Smith said that staff will continue to gather comments and will work with the Board to construct State regulations.

Mr. DeGraffenreidt emphasized the importance of the flexibility when he indicated that Maryland is not only working to avoid returning to AYP, but because we understand that this is the better course of action for our students. With the Flexibility Waiver, Maryland is measuring student growth from multiple baselines for each school rather than from the arbitrary benchmarks established by AYP.

Dr. Lowery said, "This is a transition. We do need to step back and gather more information. We won't use the state assessments until 2016-2017...getting this right."

In response to a question by Ms. Eberhart, Dr. Smith said that it was the Board's decision to set a time limit on the Regulations. He said, "Most regulations do not have timelines." Ms. Kameen said, "The statute didn't change. There is no sunset on this law."

Mr. DeGraffenreidt said, "This Board can repeal regulations. It should be more concerned with the substance of the regulations."

Dr. Dukes thanked the presenters.

PUBLIC COMMENT

Dr. Dukes explained procedures by which the Board hears public comments. The following individual provided public comments:

- Janice Wright – Special education concerns

EXECUTIVE SESSION

Pursuant to §10-503(a)(1)(i) & (iii) and §10-508(a)(1) & (7) of the State Government Article, Annotated Code of Maryland, and upon motion by Mr. Smith, seconded by Mr. Hodges, and with unanimous agreement, the Maryland State Board of Education met in closed session on Tuesday, May 20, 2014, in Conference Room 1, 8th floor, at the Nancy S. Grasmick State Education Building. All board members were present except Dr. Mary Kay Finan, Professor James Gates, and Larry Giammo. In attendance were Dr. Lillian Lowery, State Superintendent of Schools; Kristy Michel, Chief Operating Officer; Dr. Jack Smith, Chief Academic Officer; Penelope Thornton Talley, Esquire, Chief Performance Officer; John White, Chief of Staff; and Tony South, Executive Director, Office of the State Board. Assistant Attorneys General, Elizabeth M. Kameen, Jackie La Fiandra, and Derek Simmonsens, were also present. The Executive Session commenced at 10:45 a.m. (In favor – 9)

- *Frederick Classical Charter School, Inc. v. Frederick County Board of Education* – denial of funding – Opin. No. 14-21
- *Barry McGill v. Baltimore City Board of School Commissioners* – teacher termination – Opin. No. 14-22
- *Nick Meyers v. Calvert County Board of Education* – Petition for Declaratory Ruling – Opin. No. 14-23
- *Amanda B. v. Baltimore County Board of Education* – denial of entry into magnet program – Opin. No. 14-24
- *Amber J. v. Montgomery County Board of Education* – denial of placement in French immersion program – Opin. No. 14-25
- *Association of Supervisory and Administrative School Personnel v. Prince George's County Board of Education* – termination of employees – Opin. No. 14-26
- *Brian K. v. Montgomery County Board of Education* – denial of new bus stop – Opin. No. 14-27
- *In the Matter of COMAR 13A.05.09.02B (Montgomery County Board of Education)* – Petition for Declaratory Ruling – Opin. No. 14-28
- *In the Matter of Education Article §7-104 (Howard County Board of Education)* – Request for Declaratory Ruling – Opin. No. 14-29
- *Nehemiah's Vision, Inc., et al. v. Prince George's County Board of Education* – transfer of property to county – Opin. No. 14-30

- *Stanislav and Irina P. v. Montgomery County Board of Education* – denial of admission to Center Program – Opin. No. 14-31

The Board deliberated one case. It will be published at a later date.

- *Deborah Prince v. Baltimore City Board of School Commissioners* – teacher termination

Ms. Kameen explained that she included a memo on the commensurate funding formula for charter schools in the Board mailing for information purposes.

Internal Board Management

Mr. DeGraffenreidt reported that the status of recruitment for Baltimore City Board of School Commissioners was still in question.

State Board members agreed to representation on three tasks forces/study groups: (1) Task Force to Study How to Improve Student Achievement in Middle School – Linda Eberhart; (2) Task Force to Study Sports Injuries in High School Female Athletes – Donna Hill Staton; (3) Safe and Healthy School Hours – Larry Giammo.

The Board nominated Mrs. Sidhu to run for Area Director of the National Association of State Boards of Education (NASBE). They agreed to nominate Mr. DeGraffenreidt for a NASBE Distinguished Service Award. They also agreed to nominate Open Society Institute-Baltimore for the NASBE Friend of Education Award.

The session ended at 11:20 a.m.

RECONVENE

The meeting reconvened at 11:25 a.m.

MARYLAND TEACHERS OF THE YEAR

The Superintendent introduced the 2014 local Teachers of the Year (TOY). She said, “Maryland’s program has been lauded across the country” and noted that the Maryland TOY was selected as the National TOY. She reported that she created a Teacher Leader Council to glean input from these extraordinary teachers. She introduced Dr. Darla Strouse, Executive Director, Partnerships and Development, to introduce each teacher and present background information.

Dr. Strouse announced that there would be a Teacher of the Year Gala on October 10th. She introduced each teacher, presented a plaque and photos were taken.

Dr. Dukes announced that the Board would be attending a luncheon in honor of the teachers. She congratulated them for all that they have done for the children and the State of Maryland.

Dr. Lowery thanked the teachers and said, "You are why Maryland is nationally known for public education."

OPINIONS

Ms. Kameen announced the following Opinions:

- 14-21 *Frederick Classical Charter School, Inc. v. Frederick County Board of Education* – denial of funding (affirmed the local board's decision)
- 14-22 *Barry McGill v. Baltimore City Board of School Commissioners* – teacher termination (affirmed the local board's decision)
- 14-23 *Nick Meyers v. Calvert County Board of Education* – Petition for Declaratory Ruling (affirmed the local board's decision)
- 14-24 *Amanda B. v. Baltimore County Board of Education* – denial of admission to magnet advanced French program (affirmed the local board's decision)
- 14-25 *Amber J. v. Montgomery County Board of Education* – admission to French Language Immersion Program (affirmed the local board's decision)
- 14-26 *Association of Supervisory and Administrative School Personnel (ASASP) v. Prince George County Board of Education* – employee reduction in force (affirmed the local board's decision)
- 14-27 *Brian K. Montgomery County Board of Education* – bus stop (affirmed the local board's decision)
- 14-28 *In the Matter of COMAR 13A.05.09.02B, Homeless* – Petition for Declaratory Ruling (Definition of homeless???)
- 14-29 *In the Matter of Education Article Section 7-104* – Petition for Declaratory Ruling (???)
- 14-30 *Nehemiah's Vision, Inc. et. al. v. Prince George's County Board of Education* – transfer of property (affirmed the local board's decision)
- 14-31 *Stanislav and Irina P. v. Montgomery County Board of Education* – admission to gifted program (remanded to local board)

ADJOURNMENT

With no further business before the Board, the meeting adjourned at 12:15 p.m.

Respectfully submitted,



Lillian M. Lowery, Ed.D.
Secretary/Treasurer

Date: 6/27/14

MARYLAND STATE BOARD OF EDUCATION

CLOSED SESSION

On this 20th day of May 2014, at the hour of 10:40 am/pm, the Members of the State Board of Education voted as follows to meet in closed session:

Motion made by: Duffie Smith

Seconded by: Christian Dodge

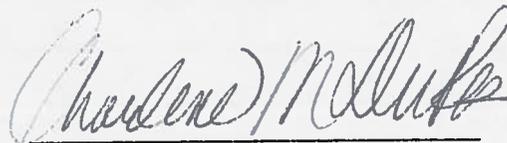
In Favor: 9 Opposed: 0 Member(s) Opposed: _____

The meeting was closed under authority of §10-503 (a) (1) (I) and §10-508 (a) of the State Government Article of the Annotated Code of Maryland for the following reason(s): (check all which apply)

- (1) To discuss: (I) the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom it has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals.
- (2) To protect the privacy or reputation of individuals with respect to a matter that is not related to public business.
- (3) To consider the acquisition of real property for a public purpose and matters directly related thereto.
- (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State.
- (5) To consider the investment of public funds.
- (6) To consider the marketing of public securities.
- (7) To consult with counsel to obtain legal advice.
- (8) To consult with staff, consultants, or other individuals about pending or potential litigation.
- (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations.
- (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (I) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans.
- (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination.
- (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct.
- (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter.
- (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

The topics to be addressed during this closed session include the following:

1. Discuss 9 Legal Appeals.
2. Review 3 Draft Opinions.
3. Discuss 3 internal Board management matters.



President

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE May 20, 2014 BOARD MEETING**

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Dantzler, Teresa D.	Administrative Program Manager II, Chief of Administrative Services	20	Business Services	TBD
Ford, Michael	Education Program Specialist II, School Safety and Special Projects	22	Student, Family, and School Support, Student Services and Strategic Planning	TBD
Lilly, Derwin J.	Program Manager	20	Office of Audit	TBD
Payne, Lynda	Psychology Services Chief	20	Rehabilitation Services, Disability Determination Services	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Cumers, Sarah	Vocational Rehabilitation Specialist I	12/3	Rehabilitation Services, Region II	05/14/14
Fallon, Sandra E.	Teacher Supervisor, Speech Language Pathologist	IEPP	Career and College Readiness, Juvenile Services Education Program	05/14/14
Harrington, Melanie	Vocational Rehabilitation Specialist II	13/3	Rehabilitation Services, Region V	05/14/14
Lotridge, Sarah	Vocational Rehabilitation Specialist I	12/3	Rehabilitation Services, Region I	04/02/14
Masley, Seth	Vocational Rehabilitation Specialist II	13/3	Rehabilitation Services, Region VI	05/14/14
Minter, Latasha	Vocational Rehabilitation Specialist II, Rehabilitation Evaluation	13/3	Rehabilitation Services, Workforce and Technology Center	04/02/14
Wilhelm, Kimberly	Vocational Rehabilitation Specialist I, Job Placement	12/3	Rehabilitation Services, Workforce and Technology Center	04/16/14

III. Other Actions:

NAME

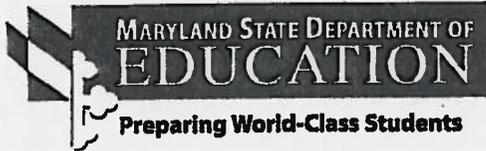
POSITION

SALARY
GRADE

DIVISION/OFFICE

DATE OF
APPOINTMENT

None



Lillian M. Lowery, Ed.D.
State Superintendent of Schools

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May 20, 2014

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Teresa D. Dantzler
Position: Administrative Program Manager II,
Chief of Administrative Services
Division: Business Services
Salary Grade: State Salary Grade 20
Annual Salary Range: \$55,630 - \$89,320
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION: A Bachelor's Degree from an accredited college or university in Business Administration, Finance, Accounting, or a related area. Master's Degree is a plus.

EXPERIENCE: Three (3) years of professional experience with coordinating procurement, contract administration, and/or related administrative services. Management and/or supervisory experience desired.

DESCRIPTION: This is a professional management position serving as the Chief of Administrative Services responsible for providing management, leadership, coordination, implementation, and supervision in matters related to procurement, grants and contracts services, risk management, facilities management, and support services which include central duplicating, telecommunications, leases, parking, central stores, and vehicle fleet management.

QUALIFICATIONS:

Education:

Morgan State University (Baltimore, Maryland) 2002 – Master's Degree in Finance; 1994 – Bachelor's Degree in Management.

Experience:

Maryland State Department of Health and Mental Hygiene (Baltimore, Maryland)

- 2012 – Present: Administrator III, Chief Financial Officer/DHMH Operations
- 2009 – 2012: Accountant Supervisor I
- 2008 – 2009: Lead Agency Grants Specialist
- 2007 – 2008: Agency Grants Specialist II

Countrywide Full Spectrum Lending (Columbia, Maryland)

- 2006 – 2007: Loan Specialist

Bravo Credit Corporation (Greenbelt, Maryland)

- 2005 – 2006: Loan Processor

America's Moneyline (Greenbelt, Maryland)

- 2003 – 2005: Loan Processor

TJ Maxx (Hanover, Maryland)

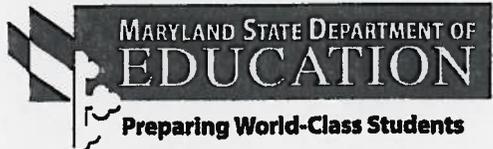
- 2002 – 2003: Merchandising Assistant Manager

Ames Department Store (Baltimore, Maryland)

- 2000 – 2002: Assistant Operations Manager
- 1994 – 2000: Assistant Merchandising Manager

EMPLOYMENT STATUS:

New Hire



Lillian M. Lowery, Ed.D.
State Superintendent of Schools

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May 20, 2014

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Michael L. Ford
Position: Education Program Specialist II,
Specialist, School Safety and Special Projects
Division: Student, Family, and School Support
Salary Grade: State Salary Grade 22
Annual Salary Range: \$63,341 - \$101,708
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION: Master's Degree or equivalent 36 credit hours of post-baccalaureate course work in Education, Education Policy, School-Based Counseling, School Administration/Supervision or a related area.

EXPERIENCE: Five years of administrative or teaching experience in or affiliated with an educational program, including two years experience coordinating or administering an education program. Experience coordinating strategic planning for a local school system or educational organization as well as experience implementing, communicating education policies and procedures including emergency preparedness/response is preferred.

DESCRIPTION: This is a professional position serving as the lead technical specialist in the area of school safety, violence prevention, gang prevention, school discipline, and emergency preparedness/response for Maryland's local school systems.

QUALIFICATIONS:

Education:

Morgan State University (Baltimore, Maryland) 2004 – Doctorate (Ph.D.) in Urban Education, Administration and Planning.

Coppin State College (Baltimore, Maryland) 1996 – Master's Degree in Criminal Justice Administration, Juvenile Justice.

University of Baltimore (Baltimore, Maryland) 1993 – Bachelor's Degree in Criminal Justice.

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2012 – Present: School Safety Specialist

2011 – Present: Behavior Specialist

Johns Hopkins University – Institute for Policy Studies (Baltimore, Maryland)

2005 – 2011: Senior Program Coordinator

Baltimore City Public Schools (Baltimore, Maryland)

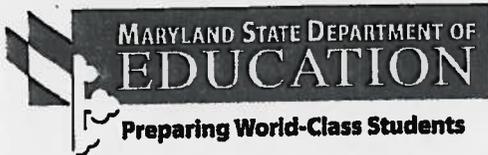
1999 – 2005: Assistant Counseling Coordinator

Justice Resources, Inc. (Baltimore, Maryland)

1996 – 1999: Program Director

EMPLOYMENT STATUS:

Promotion



Lillian M. Lowery, Ed.D.
State Superintendent of Schools

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May 20, 2014

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Derwin J. Lilly
Position: Program Manager
Division: Office of Audit
Salary Grade: State Salary Grade 20
Annual Salary Range: \$55,630 - \$81,275
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION: A Masters Degree or equivalent 36 credit hours of post baccalaureate course work in Management, Business, Finance, Accounting, Management Information Systems, or a related area.

EXPERIENCE: Six years of professional experience in program financial management and or auditing. Experience at the lead or supervisory level is desirable. NOTE: Two years of additional experience as defined above may be substituted for the Master's Degree.

DESCRIPTION: This position will serve as a Manager responsible for providing leadership and development expertise in the Program of State Aid to the local education agencies as mandated by the passages of new laws. Also the position directs, develops, coordinates and supervises the activity of staff auditors assigned to perform performance, financial and compliance audits of State Aid provided to local educational agencies.

QUALIFICATIONS:

Education:

Virginia Union University, (Richmond, Virginia) 1981 – Bachelor’s Degree in Business Administration.

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2006 – Present: Lead Financial Compliance Auditor

2004 – 2006: Financial Compliance Auditor

1997 – 2004: Staff Specialist – Financial Representative

Governor’s Office for Children, Youth and Families (Baltimore, Maryland)

1996-1997: Fiscal Specialist

Maryland State Department of Health and Mental Hygiene (Baltimore, Maryland)

1994 – 1996: Fiscal Specialist

RMS Associates (Baltimore, Maryland)

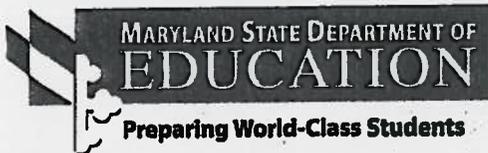
1993-1994: Accountant

Growth Systems Inc.(Baltimore, Maryland)

1992-1993: Accountant

EMPLOYMENT STATUS:

Promotion



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State Superintendent of Schools

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May 20, 2014

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Lynda Payne, Ph.D.
Position: Psychology Services Chief
Division: Rehabilitation Services, Disability Determination Services
Salary Grade: State Salary Grade 20
Annual Salary Range: \$55,630 - \$89,320
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION: Education is determined by the MD State Board of Examiners of Psychologists. Must be licensed and currently registered with the Maryland Board of Psychologists.

EXPERIENCE: Five years experience rendering psychological services following the receipt of a license. Two years of experience in the review of SSI and SSDI claims within the Social Security Administration or a State Disability Determination Services unit is desirable.

DESCRIPTION: This position serves as Chief of Psychological Services responsible for planning and supervising the work of psychologists as they interpret electronic medical evidence, prescribe medical evaluation needs and participate as the medical examiner in the adjudication of disability claims within the Social Security Disability Program. The position coordinates the work of the psychologists in the agency in terms of their overall productivity, quality and training. This position is also responsible for assessing the staffing needs and assist in the recruitment of new psychologist and psychiatrists. The Chief Psychologist reports to and coordinates work with the Chief Psychiatrist.

Lynda Payne, Ph.D.
Page Two

QUALIFICATIONS:

Education:

University of Maryland (Baltimore, Maryland) 2002 – Doctorate in Psychology

University of Maryland (College Park, Maryland) 1994 – Master's Degree in Marriage and Family Therapy

Idaho State University (Pocatello, Idaho) 1990 - Bachelor's Degree in Psychology Healthcare Administration

Experience:

Maryland State Department of Education – Disability Determination Services (Baltimore, Maryland)

2004 – Present: Psychologist II

Mountain Manor Treatment Center (Baltimore, Maryland)

2001 – 2005: Clinical Research Psychology Associate

Kennedy Krieger Institute (Baltimore, Maryland)

1995 – 2004: Psychology Associate

EMPLOYMENT STATUS:

Promotion

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE May 20, 2014 BOARD MEETING**

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Beck, Carol A.	Education Program Manager I, Director, Office of School Innovations	23	Student, Family, and School Support	TBD
Brown, Carmen A.	Education Program Manager, Rates Section Chief	23	Special Education/Early Intervention Services	TBD
Stokes-Kearney, Paula L.	Staff Specialist IV, Interagency Rates Specialist	19	Special Education/Early Intervention Services	TBD
Van Metre, Bonnie L.	Education Program Specialist I, Student Behavior Program Specialist	21	Special Education/Early Intervention Services	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Quinn, Tiara M.	Child Care Licensing Specialist Trainee	13	Early Childhood Development, Region II	06/11/14
Stokes, Alberta D.	Child Care Licensing Specialist Trainee	13	Early Childhood Development, Region II	05/28/14
Warren, Crystal P.	Child Care Licensing Specialist Trainee	13	Early Childhood Development, Region II	06/11/14
Young, Michelle A.	Child Care Licensing Specialist Trainee	13	Early Childhood Development, Region II	06/11/14

III. Other Actions: Promotion

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Martin, Roger A.	Teacher, Mathematics	IEPP	Career and College Readiness, Juvenile Services Education	05/28/14



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State Superintendent of Schools

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May 20, 2014

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Carol A. Beck
Position: Education Program Manager I,
Director, Office of School Innovations
Division: Student, Family, and School Support
Salary Grade: State Salary Grade 23
Annual Salary Range: \$67,606 - \$108,557
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION: A Master's Degree or equivalent 36 post-baccalaureate credit hours of coursework in Education, Education Policy, or a related field.

EXPERIENCE: Six years of related experience in coordinating or administering education programs is required. Experience coordinating strategic planning for an educational organization and administering education policy in charter schools or charter-like programs is strongly preferred.

DESCRIPTION: This is a managerial position serving as the Director of the Office of School Innovation responsible for providing leadership, support and accountability to innovative educational initiatives in Maryland Public Schools including charter schools, the SEED School of Maryland (Maryland's Public Boarding School) and providing managerial oversight for Maryland's Race to the Top Charter School expansion Project 53/44, and Maryland's Management for Results report to the Governor's Office.

Qualifications:

Education:

University of Maryland, School of Social Work (Baltimore, Maryland) 1986 – Master's Degree in Community Organization and Social Administration.

St. Joseph's University (Philadelphia, Pennsylvania) 1981 – Bachelor's Degree in Sociology.

Experience:

Fund for Educational Excellence (Baltimore, Maryland)

2012 – Present: Director, Supporting Public Schools of Choice

Association of Baltimore Area Grantmakers (Baltimore, Maryland)

2010 – 2011: Director, Supporting Public Schools of Choice

SEED Foundation (Washington, D.C.)

2005 – 2010: Maryland Director of New School Development

The Center for Education Reform (Washington, D.C.)

2004 – 2005: Director, External Relations for Maryland

The Abell Foundation (Baltimore, Maryland)

1992 – 2001: Senior Program Officer for Health and Human Services

Catholic Vicariate of Bluefields, Nicaragua (Nicaragua, California)

1989 – 1991: Social Work Director, Community Housing Project

Catholic Charities (Baltimore, Maryland)

1987 – 1989: Director, Sarah's House

1981 – 1984: Volunteer Coordinator, Our Daily Bread

Employment Status

New Hire



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May 20, 2014

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Carmen A. Brown
Position: Education Program Manager,
Rates Section Chief
Division: Special Education/Early Intervention Services
Salary Grade: State Salary Grade 23
Annual Salary Range: \$67,606 - \$108,557
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION: An advanced degree from an accredited college or university. A Master's Degree or higher in Social Work, Public Health, Business Administration, or other related field.

EXPERIENCE: Minimum of five years of senior level management and leadership experience in a content related field. Demonstrated knowledge of government practices in rate setting for youth programs. Interagency experience in a healthcare or human services rate setting. Experience working at a State or Federal Organization.

DESCRIPTION: This position is responsible for managing interagency efforts to implement federal and State regulations, maintain compliance, and provide technical assistance in establishing and achieving an equitable statewide rate setting structure and process for residential and nonresidential child care programs for youth requiring out of home placements.

Qualifications:

Education:

Rutgers, The State University of New Jersey (Newark, New Jersey) 1995 – Master's Degree in Social Work.

University of Vermont (Burlington, Vermont) 1988 – Bachelor's Degree in Social Work.

Experience:

Arrow Child and Family Ministries (Baltimore, Maryland)

2011 – 2013: Senior Vice-President

Maryland State Department of Human Resources (Baltimore, Maryland)

2006 – 2011: Executive Director, Office of Licensing and Monitoring

Board of Child Care (Randallstown, Maryland)

2004 – 2006: Director of Community Services

2001 – 2004: Chief Operating Officer of Clinical Services

2000 – 2001: Clinical Coordinator

Kennedy Krieger Family Center: Therapeutic Foster Care Program (Baltimore, Maryland)

1995 - 2000: Senior Clinical Social Worker

North Arundel Hospital (Glen Burnie, Maryland)

1999 – 2000: On-Call Mental Health Clinician

High Road Upper School (Somerset, New Jersey)

1994 – 1995: Social Work Intern – Master's Level

Catholic Home Bureau (Bronx, New York)

1992 – 1994: Adoption Specialist

City of New York, Child Welfare Administration (New York, New York)

1989 – 1992: Placement Coordinator/Homefinding Caseworker

The Massachusetts Society for the Prevention of Cruelty to Children (Boston, Massachusetts)

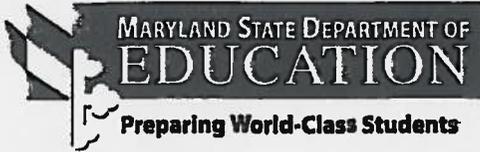
1988 – 1989: Protective Caseworker

The Baird Center for Families and Children (Burlington, Vermont)

1987 – 1988: Private Tutor/Child Care Worker/Social Work Undergraduate Intern

Employment Status

New Hire



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May 20, 2014

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Paula L. Stokes-Kearney
Position: Staff Specialist IV,
Interagency Rates Specialist
Division: Special Education/Early Intervention Services
Salary Grade: State Salary Grade 19
Annual Salary Range: \$52,150 - \$83,726
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION: Master's Degree from an accredited college or university in Education, Special Education or closely related field is preferred.

EXPERIENCE: Five year(s) of experience coordinating services for youth requiring out of home placements or other similar services.

DESCRIPTION: This position is responsible for coordinating interagency efforts to implement federal and State regulations, maintain compliance and provide technical assistance in establishing and implementing the Statewide rate setting structure and process for residential and nonresidential child care programs for youth requiring out of home placements.

Paula L. Stokes-Kearney
Page Two

Qualifications:

Education:

University of Maryland, Eastern Shore (Princess Anne, Maryland) 1984 – Master’s Degree in Guidance and Counseling; 1982 – Bachelor’s Degree in Sociology.

Experience:

Maryland State Department of Health and Mental Hygiene (Catonsville, Maryland)

2009 – Present: Complaint Investigator

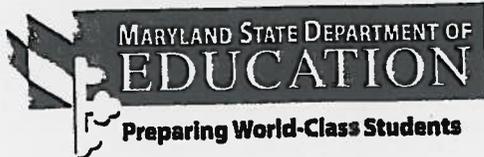
1999 – 2009: Job Placement Liaison

Maryland State Department of Education, Division of Rehabilitation Services (Baltimore, Maryland)

1997 – 1999: Vocational Rehabilitation Specialist – Job Placement

Employment Status

New Hire



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May 20, 2014

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Bonnie L. Van Metre
Position: Education Program Specialist I,
Student Behavior Program Specialist
Division: Special Education/Early Intervention Services
Salary Grade: State Salary Grade 21
Annual Salary Range: \$59,355 - \$95,297
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION: A Master's Degree or equivalent 36 credit hours of post-baccalaureate coursework in Special Education, Education, Health, Educational Administration/Supervision, or a related field.

EXPERIENCE: Four years of professional administrative or teaching experience in or affiliated with special education or interagency functions.

DESCRIPTION: This position serves as a Behavior Program Specialist in the delivery of training and technical assistance to local school systems (LSS) and individual schools to improve conditions for learning for students with disabilities.

Qualifications:

Education:

University of Nevada (Reno, Nevada) 2000 – Master’s Degree in Special Education and Applied Behavior Analysis.

Randolph Macon College (Ashland, Virginia) 1993 – Bachelor’s Degree in Psychology and Biology.

Behavior Analyst Certification Board – Certified Behavior Analyst

Experience:

Continuum Autism Spectrum Alliance (McLean, Virginia)

2014 – Present: Behavior Consultant

Harford County Public Schools (Bel Air, Maryland)

2012 – 2013: Behavior Specialist

2004 – 2006: Behavior Specialist, Infant and Toddlers Program

2004 – 2006: Behavior Specialist, Child Find/Autism Program

Kennedy Krieger – Neurobehavioral Inpatient Unit (Baltimore, Maryland)

2012: Behavior Analyst Intern

Madison County Mental Retardation Services (Huntsville, Alabama)

1996 – 1998: Service Coordinator/Case Manager

The Sheppard and Enoch Pratt Hospital (Baltimore, Maryland)

1994 – 1996: Case Manager

1992 – 1994: Mental Health Worker

Employment Status

New Hire

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE May 20, 2014 BOARD MEETING**

i. Appointments Grade 19 and above:

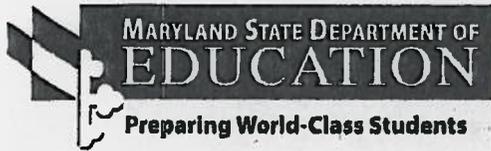
<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Kyles, Kristina A.	Assistant State Superintendent	ESS	Student, Family, and School Support	TBD

ii. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>

iii. Other Actions: Promotion

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Martin, Roger A.	Teacher, Mathematics	IEPP	Career and College Readiness, Juvenile Services Education	05/28/14



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May 20, 2014

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Kristina A. Kyles
Position: Assistant State Superintendent
Division: Student, Family, and School Support
Salary Grade: Executive Salary Scale – ESS 06
Annual Salary Range: \$90,522 - \$120,819
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or 36 credit hours of post-baccalaureate coursework in Education, or Education Administration/Supervision.

EXPERIENCE:

Extensive experience in educational supervision and management in the areas of school administration, student services, school improvement, school performance, program assessment, and teacher development.

DESCRIPTION:

This is an executive level position that will be part of the newly reorganized leadership team within the Maryland State Department of Education reporting directly to the Chief Performance Officer and is responsible for the oversight, coordination, and administration of programs and activities within the Division of Student, Family, and School Support that are inclusive of School Innovations, Program Improvement and Family Support, Student Services, Alternative Programs, and Youth Development.

QUALIFICATIONS:

Education:

Cambridge College (Cambridge, Massachusetts) Present Education – Doctorate in Educational Leadership.

Simmons College (Boston, Massachusetts) 2006 – Master’s Degree in Educational Leadership.

Hope College (Holland, Michigan) 2004 – Bachelor’s Degree in Liberal Arts.

Experience:

Baltimore City Public Schools (Baltimore, Maryland)

2011 – Present: High School Principal

Johns Hopkins School of Education (Baltimore, Maryland)

2014 – Present: Course Instructor, Educational Leadership Program (Part-Time)

Clear Path ECF (Boston, Massachusetts)

2006 – Present: President and Chief Executive Officer

Marblehead Public Schools (Marblehead, Massachusetts)

2009 – 2011: Director of Curriculum

2009 – 2011: Assistant Principal of Curriculum and Instruction

2009 – 2010: Acting Principal

2007 – 2009: Metropolitan Council for Educational Opportunity Director

Empowering Multicultural Initiatives (Boston, Massachusetts)

2008 – 2011: Course Instructor (Part-Time)

Framingham High School (Framingham, Massachusetts)

2004 – 2007: History and Social Science Teacher

EMPLOYMENT STATUS:

New Hire