

MINUTES OF THE MARYLAND STATE BOARD OF EDUCATION

Friday
June 27, 2014

Maryland State Board of Education
200 W. Baltimore Street
Baltimore, Maryland 21201

The Maryland State Board of Education met in regular session on Friday, June 27, 2014 at 8:40 a.m. at the Nancy S. Grasmick State Education Building. The following members were in attendance: Dr. Charlene M. Dukes, President; Dr. Mary Kay Finan, Vice President; Mr. James H. DeGraffenreidt, Jr.; Ms. Linda Eberhart; Ms. Luisa Montero-Diaz; Mrs. Madhu Sidhu; Mr. Guffrie M. Smith; Donna Hill Staton, Esq.; and Dr. Lillian M. Lowery, State Superintendent of Schools. Mr. Christian Hodges; Dr. S. James Gates, Jr.; Mr. Larry Giammo and Mr. Sayed Naved were absent.

Elizabeth Kameen, Esq., Assistant Attorney General, and the following staff members were also present: Ms. Kristi Michel, Deputy State Superintendent for Finance and Administration; Dr. Jack Smith, Deputy State Superintendent for Teaching and Learning; Mr. Anthony South, Executive Director, Office of the State Board; and Penelope Thornton Talley, Esq., Deputy State Superintendent for School Effectiveness

President Dukes recognized Mr. Steven Priester, newly-appointed student member of the State Board who will take his seat on the Board in July.

CONSENT AGENDA

The President reported that an additional personnel appointment has been distributed to Board members at their desk and asked for a motion to approve the Consent Agenda. Upon motion by Mr. DeGraffenreidt, seconded by Mr. Smith, the Board approved the Consent Agenda as follows: (In Favor – 8)

- Approval of Minutes of May 20, 2014
- Personnel (copy attached to these minutes)
- Budget adjustments for May, 2014
- National Board Candidates for 2014-2015

Mr. DeGraffenreidt noted that there are no National Board Candidates representing the Baltimore City Public Schools. Ms. Eberhart asked that research be undertaken to discern if National Board Certification improves teacher effectiveness and student learning. The President said she will ask Mr. South to include this discussion on the next Board planning agenda.

REVISED MANAGEMENT OPERATIONS MEMORANDUM: MARYLAND NUTRITION STANDARDS FOR ALL FOODS SOLD IN SCHOOLS

The Superintendent introduced Stewart Eidel, Section Chief, and Sara Booker, Staff Specialist, both in the Office of School and Community Nutrition Programs, to explain the need to revise the Management Operations Memorandum 12 approved by the Board in 2012. She recommended Board approval of the revised Maryland Nutrition Standards for all Foods Sold in Schools.

Ms. Booker reported that a lot of changes have been made since the Board last discussed this topic. She reported that the revised standards will define the scope of authority of the local education agency (LEA) regarding foods and beverages sold to students during the school day and to outline the federal and State regulations which apply to selling these foods and beverages in school and facilities that participate in the School Breakfast Program (SBP) and the National School Lunch Program (NSLP). She provided a summary of comments received during the open comment period and discussed the applicability of the new USDA and proposed Maryland State rules. Ms. Booker identified the various venues where food and beverages are sold such as school cafeterias, hallways, classrooms and fundraisers. She also provided a comparison of the USDA and MSDE Competitive Food Policies, the Maryland nutrition standards for all foods and beverages sold in school, and a summary of the nutrition standards for all foods sold in schools.

In response to a question by Ms. Staton, Ms. Booker said that students can bring food and beverages to school if they choose.

In response to a question by Ms. Diaz, Ms. Booker said that these rules do not apply to after school activities but that LEAs have the authority to make those decisions.

In response to a question by Ms. Eberhart, Ms. Booker said that regarding the application of this rules to Saturday and summer school programs, LEAs are deciding on a case-by-case basis.

Ms. Booker said, "We need to reach out to get support for this policy."

Mr. DeGraffenreidt asked, "What are the consequences of not complying and what are you doing to prepare?"

Ms. Booker reported that the National Association of State Boards of Education (NASBE) has conducted webinars for superintendents and offered training materials. She noted that Dr. Lowery communicated with local superintendents and said "We are already in compliance. There is not a stark difference."

Mr. Eidel said, "Many groups say the rules aren't strong enough."

Ms. Booker explained that local superintendents signed an agreement with the USDA and that there are repercussions if LEAs do not comply.

In response to another question by Mr. DeGraffenreidt, Ms. Booker said that the Department has partnered with the University of Maryland School of Medicine to look into the wellness policy and to determine the progress being made in Maryland on student wellness.

In response to a question by Ms. Staton, Ms. Booker said that students are learning to make healthy choices in smarter lunchrooms with the goal of these choices becoming life-long habits. She said that the program may be conducting culinary training and offering continuing education for teachers. She also noted that schools are using parent/teacher nights to get the message out to parents as well. Ms. Booker explained that these rules address food outside of the meals program and that the meals program has undergone some vast changes over the past few years.

In response to a question by Ms. Sidhu, Ms. Booker explained that schools do not have to participate in this program but that all twenty-four LEAs have chosen to participate.

In response to a question by Mr. DeGraffenreidt, Ms. Booker said the amount of money involved in selling food products depends on how many students participate.

Dr. Dukes suggested that the staff reach out to Community Health Centers for assistance in getting the information out.

Upon motion by Mr. DeGraffenreidt, seconded by Ms. Sidhu, and with unanimous agreement, the Board approved the revised Maryland Nutrition Standards for all food sold in schools. (In Favor – 8)

**COMAR 13A.07.09 EVALUATION OF TEACHERS AND PRINCIPALS
(REPEAL AND REPLACE) PERMISSION TO PUBLISH**

Dr. Lowery invited Dr. Jack Smith, Chief Academic Officer, to provide background on the work done on educator evaluation in Maryland and recommended that the Board give permission to publish the proposed regulations for the evaluation of teachers and principals.

Dr. Smith discussed the work that has been done over the last four years to develop the new Teacher/Principal Evaluation System and the regulations that guide the System. He said, "We owe it to our students that we develop, in Maryland, the strongest educator corps in the country. Common Core standards were designed to prepare our students for

the world economy.” He explained that in two years there will be a tremendous amount of data on this issue and that the “default” model of the Teacher/Principal Evaluation System will be examined as the data is accrued.

Ms. Eberhart urged that, beginning in 2016, the System should be examined and all data eliminated up to that point and begin with a clean slate for the 2016/2017 school year. She noted that groups would be more supportive since there are so many questions at this point. In response to her suggestions, Dr. Lowery referred to the following section of the Regulation:

- (b) *For school years 2014-2015 and 2015-2016, the use of student learning objectives (SLOs) based, in part, on and informed by the data resulting from the State Assessments; such SLOs shall represent 20 percent of a teacher’s evaluation.*

Dr. Lowery said, “We are trying to keep flexibility in these regulations. What you are asking for – feedback -- we will get from the public.”

Ms. Eberhart expressed concern about the timing of the adoption of these regulations and the preparation needed by the start of the next school year. Dr. Lowery assured her that LEAs have already defined what they are going to use next year and that their teachers already know what their evaluations will look like next year. She explained that LEAs need parameters and that these regulations provide that. She assured Ms. Eberhart that every decision made is informed by information from LEAs. She said, “I promise this is being done in collaboration inclusively. We are still at the table having the conversation.”

Dr. Dukes said, “We appreciate the collaboration that has gone into this process. We are looking for more collaboration through this process.”

Upon motion by Dr. Finan, seconded by Mr. DeGraffenreidt, the Board granted permission to publish COMAR 13A.07.09 Evaluation of Teachers and Principals. (In Favor – 7; Ms. Eberhart opposed)

Ms. Eberhart said, “I am concerned with going beyond the two year period. We want something that is fair to teachers and successful for students.”

Dr. Lowery said, “We will be completely transparent and that the Board will have access to all information.”

Dr. Dukes said, “This is a decision that is important to all of Maryland.”

RACE TO THE TOP (RTTT) UPDATE

Dr. Lowery asked Penelope Thornton Talley to introduce her team to provide an update of the current status of the MSDE's fifty-four RTTT projects.

Ms. Talley reported that of the fifty-four amendments submitted to the U.S. Department of Education (USDE), forty-six have been approved and that the remaining eight are currently being considered by the USDE. She invited Mary Gable, Assistant State Superintendent, Division of Academic Policy and Innovation, Zach Mangold, RTTT Project Manager, Melissa Shrop, Senior Project Manager and Dr. Henry Johnson, Assistant State Superintendent, Division of Curriculum, Assessment and Accountability, to update the Board on the progress of specific projects.

Dr. Johnson reported on project 39/25, Teacher Induction Academies, noting that Summer Academies are starting this week. Regarding the training conducted thus far, Ms. Sidhu stated that she had attended the Academy held at Washington College and noted that the teachers are very excited about this and said, "I was very impressed."

Dr. Johnson also reported that four more regional world language academies are scheduled to be conducted this summer and that staff visited all 24 LEAs to find out what teachers need in order to develop professional development in world languages. Ms. Talley noted that one of the components of these projects is to provide a principal pipeline through summer training programs.

Mr. Mangold reported on project 10/28, Multi-Media Training, saying that resources have been acquired to get the project on track to finish by September 23rd.

In response to a request by Mr. DeGraffenreidt, Ms. Talley said that staff at a future meeting will provide major accomplishments and lessons learned through the RTTT projects. She said, "We are putting together a comprehensive communication piece for LEAs."

In response to a question by Ms. Sidhu about project 17/32, Implement a Test Bank System (TIBS), Ms. Gable said that MSDE received approval on an amendment to extend this project until July 2015.

Dr. Dukes said, "Congratulations on the huge accomplishment."

MEMORANDUM OF UNDERSTANDING (MOU) SUPPORTING STUDENT LEARNING OBJECTIVES

Dr. Lowery explained that an MOU has been prepared to codify the commitments and partnership between the Maryland State Board of Education (MSBE), the Maryland State

Education Association (MSEA), the Public School Superintendents Association of Maryland (PSSAM), the Maryland Association of Boards of Education (MABE), the Maryland Association of Secondary School Principals (MASSP), the Maryland Association of Elementary School Principals (MAESP), and the Baltimore Teachers Union (BTU) in the support of the advancement of professional development, common language, streamlined communications, and implementation strategies for Student Learning Objectives (SLOs) statewide and in each of the LEAs.

Betty Weller, President of MSEA, stated a need for professional development for teachers and principals on the standards, curriculum and teacher/principal evaluations. She reported that the National Education Association (NEA) collected \$3 from each of its members to provide grants to state associations to provide professional development to educators. She reported that the grants require state associations to work in conjunction with local superintendents and state departments of education. Ms. Weller reported that this MOU will formalize the commitments of all of the stakeholders.

Dr. Dukes said, "We do have consensus."

Upon motion by Mr. DeGraffenreidt, seconded by Mr. Smith, and with unanimous agreement, the Board agreed to be a signatory to this historic agreement. (In Favor – 8)

Representatives of the various organizations expressed their support for this effort and signed the MOU.

Dr. Dukes thanked Ms. Weller and the representatives of the other signatory organizations for partnering in this historic agreement and Dr. Lowery congratulated Ms. Weller on NEA's approval of MSEA's grant application.

PUBLIC COMMENTS

Dr. Dukes explained procedures by which the Board hears public comments. The following individuals provided public comments:

Adam Clayton – High School Football
Pamilla Marshall – 21st Century Grant Disbursement to Prince George's County Schools

EXECUTIVE SESSION

Dr. Dukes reported that the Board will reconvene following Executive Session to conduct a Board Retreat which is open to the public beginning at approximately 3:15 p.m. She then asked for a motion to go into Executive Session.

Pursuant to § 10-503(a)(1)(i) &(iii) and § 10-508(a)(1) & (7), of the State Government Article, Annotated Code of Maryland, and upon motion of Mr. DeGraffenreidt, seconded by Mr. Smith, and with unanimous agreement, the Maryland State Board of Education met in closed session on Friday, June 27, 2014, in the Conference Room, 9th Floor, at the Nancy S. Grasmick State Education Building. All board members were present except Professor Gates, Mr. Giammo, Mr. Hodges, and Mr. Naved. In attendance were Dr. Lillian Lowery, State Superintendent of Schools; Kristy Michel, Chief Operating Officer; Dr. Jack Smith, Chief Academic Officer; Penelope Thornton Talley, Esq., Chief Performance Officer; John White, Chief of Staff; and Tony South, Executive Director, Office of the State Board. Assistant Attorneys General, Elizabeth M. Kameen, Jackie LaFiandra and Derek Simonsen, were also present, along with law clerks Charlene Collazo and MaryAnn Hong. The Executive Session commenced at 11:10 a.m. (In favor – 8)

The State Board approved four Opinions and two Orders for publication.

- *Kelly Hackett v. Baltimore City Board of School Commissioners* – employee termination – Opin. No. 14-32
- *Bayani Libit v. Baltimore City Board of Commissioners* – immigration dispute/teacher termination – 4-205 or 6-202 – Opin. No. 14-33
- *Marian M. v. Board of Education of Baltimore County* – student transfer – Opin. No. 14-34
- *Deborah Price v. Baltimore City Board of School Commissioners* – teacher termination – Opin. No. 14-35
- *Shahla F. v. Montgomery County Board of Education* – student transfer – Order No. OR14-04
- *Janelle Marks v. Carroll County Board of Education* – candy incentive – Order No. OR14-26

The Board deliberated four cases. They will be published at a later date.

- *Apryl Carpenter-Gray v. Charles County Board of Education* – administrative transfer
- *Maryland Eastern Shore Charter School Alliance v. Dorchester County Board of Education* – denial of charter school application
- Consolidated Cases:
 - *Deborah Pulley v. Calvert County Board of Education* – salary, benefits, compensation
 - *Kimberly Roof v. Calvert County Board of Education* – salary, benefits, compensation
 - *Robin Welsh v. Calvert County Board of Education* – salary, benefits, compensation
- *William Johnson v. Somerset County Board of Education* – principal transfer (the Board decided to rescind its request for a meeting)

Internal Board Management

The Board received a report from counsel on the timelines and timeliness of Board decisions and approved measures to decrease the time it takes to publish an opinion.

The Board received legal advice on the Governor's power to appoint members of the Baltimore City Board of School Commissioners. The Board requested that the Executive Director re-start the interview process.

Thereafter, all staff left the meeting and as an internal management issue, the Board conducted its self-evaluation and the evaluation of the Executive Director.

The session ended at 12:30 p.m.

Executive Session II

After lunch, the Executive Session continued in retreat on Friday June 27, 2014, in the Conference Room, 9th Floor, at the Nancy S. Grasmick State Education Building. All board members were present except Professor Gates, Mr. Giammo, Mr. Hodges, and Mr. Naved. In attendance were Dr. Lillian Lowery, State Superintendent of Schools; Kristy Michel, Chief Operating Officer; Dr. Jack Smith, Chief Academic Officer; Penelope Thornton-Talley, Esq., Chief Performance Officer; John White, Chief of Staff; Cindy Hasselbring, Special Assistant to the State Superintendent; Peter Cevenini, Chief Information Officer; and Tony South, Executive Director, Office of the State Board. Assistant Attorney General, Elizabeth M. Kameen, was also present. The Executive Session II commenced at 12:45 a.m.

Dr. Lillian Lowery led a discussion of the FY 2016 Budget Priorities for Preparing World Class Students including a general discussion of budget challenges, as well as a specific discussion of the budget challenges involved in integrating STEM and Information Technology as MSDE priorities; reorganization challenges; legal issues surrounding the PARCC assessment procurement. Peter Cevenini, Chief Information Officer, Cindy Hasselbring, Special Assistant to the State Superintendent, as well as all of the Deputies, participated in the discussion.

The President opened the meeting at 3:30 p.m. and announced that given the time, the discussion of the Comprehensive Review of the Regulations would be postponed until the July meeting.

At 3:40 p.m. Assistant Attorney General Elizabeth Kameen announced the following Opinions and Orders.

OPINIONS

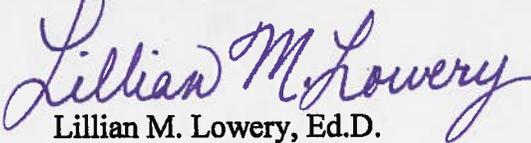
- 14-32 *Kelly Hackett v. Baltimore City Board of School Commissioners* – employee Termination (reversed the local board's decision)
- 14-33 *Bayani Libit v. Baltimore City Board of Commissioners* – immigration dispute/teacher

- termination – 4-205 or 6-202 (affirmed the local board’s decision)
- 14-34 *Marian M. v. Board of Education of Baltimore County* – student transfer (affirmed the local board’s decision)
- 14-35 *Deborah Price v. Baltimore City Board of School Commissioners* – teacher termination (affirmed the local board’s decision)
- OR14-04 *Shahla F. v. Montgomery County Board of Education* – student transfer (dismissed as untimely)
- OR14-26 *Janelle Marks v. Carroll County Board of Education* – candy incentive (dismissed as untimely)

ADJOURNMENT

With no further business before the Board, the meeting adjourned at 3:45 p.m.

Respectfully submitted,



Lillian M. Lowery, Ed.D.
Secretary/Treasurer

Date:

MARYLAND STATE BOARD OF EDUCATION

CLOSED SESSION

On this 27th day of June 2014, at the hour of 10:55 am, the Members of the State Board of Education voted as follows to meet in closed session:

Motion made by: James DeShaffner

Seconded by: Muffie Smith

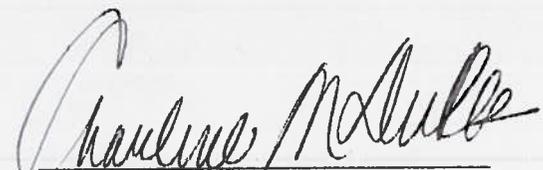
In Favor: 8 Opposed: 0 Member(s) Opposed: _____

The meeting was closed under authority of §10-503 (a) (1) (I) and §10-508 (a) of the State Government Article of the Annotated Code of Maryland for the following reason(s): (check all which apply)

- (1) To discuss: (I) the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom it has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals.
- (2) To protect the privacy or reputation of individuals with respect to a matter that is not related to public business.
- (3) To consider the acquisition of real property for a public purpose and matters directly related thereto.
- (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State.
- (5) To consider the investment of public funds.
- (6) To consider the marketing of public securities.
- (7) To consult with counsel to obtain legal advice.
- (8) To consult with staff, consultants, or other individuals about pending or potential litigation.
- (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations.
- (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (I) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans.
- (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination.
- (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct.
- (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter.
- (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

The topics to be addressed during this closed session include the following:

1. Discuss 6 Legal Appeals.
2. Review 2 Draft Opinions.
3. Review 2 Draft Orders
4. Discuss 1 internal Board management matter.
5. Discuss 2 personnel matters.



President

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE June 27, 2014 BOARD MEETING**

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Haack, Jeremy A.	Education Program Specialist I, Secondary Biology Specialist	21	Curriculum, Assessment and Accountability	TBD
Hersl, Christopher C.	Education Program Specialist I, Health and Physical Education	21	Curriculum, Assessment and Accountability	TBD
Hollis, Luke P.	Education Program Specialist I, Education Accountability Specialist	21	Curriculum, Assessment and Accountability	TBD
Meadows, Kelly E.	Education Program Specialist II, Nonpublic School Approval Specialist	22	Educator Effectiveness	TBD
Miller, Candy M.	Education Program Specialist I, EC-CAS Coordinator	21	Early Childhood Development	TBD
Moore, Danita	Child Care Licensing Regional Manager	19	Early Childhood Development, Office of Child Care	TBD
Nelson, Deborah D.	Education Program Specialist II, School Psychological Services & Team Leader for School Safety and Climate	22	Student, Family, and School Support	TBD
Nelson, Jacqueline L.	Principal, Baltimore Juvenile Justice Center	IEPP	Career and College Readiness, Juvenile Services Education	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Ajayi, Adebola	Agency Project Engineer	16	Rehabilitation Services, Workforce and Technology Center	05/28/14

Brown, Alexis	Vocational Rehabilitation Specialist I	12	Rehabilitation Services, Disability Determination Services	07/23/14
Bunjno, Sarah	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Disability Determination Services	07/23/14
Curti-Sell, Bianca	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Workforce and Technology Center	06/11/14
Dupree, Timothy	Vocational Rehabilitation Specialist I	12	Rehabilitation Services, Disability Determination Services	07/23/14
Haynes, Tiffany	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Workforce and Technology Center	06/11/14
Metzger, Tracey	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Disability Determination Services	07/23/14
Miller, Jamie	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Disability Determination Services	07/23/14
Neitzey, Kevin	Computer Network Specialist II	17	Office of Information Technology	07/09/14
Plaisance, Michele	Registered Nurse	16	Rehabilitation Services, Workforce and Technology Center	07/09/14
Powers, Daniel	Vocational Rehabilitation Specialist I	12	Rehabilitation Services, Disability Determination Services	07/23/14
Quidley, Elizabeth	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Disability Determination Services	07/23/14
Smith, William	Staff Specialist II	16	Rehabilitation Services, Office of Blind and Vision Services	07/09/14

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Snyder, Samuel M.	Teacher, School Guidance Counselor	IEPP	Career and College Readiness, Juvenile Services Education	07/09/14
Spencer, Ashley	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Disability Determination Services	07/23/14
Sterling, Christi	Vocational Rehabilitation Specialist I	12	Rehabilitation Services, Disability Determination Services	07/23/14
Stewart, Kelly	Vocational Rehabilitation Specialist I	12	Rehabilitation Services, Disability Determination Services	07/23/14
Summerville, Ella	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Disability Determination Services	07/23/14
Wilson, James	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Disability Determination Services	07/23/14
Zapinski, Shira	Vocational Rehabilitation Specialist II	17	Rehabilitation Services, Workforce and Technology Center	07/09/14
McAra	Staff Specialist I	15	Rehabilitation Services, Region I	06/11/14

None



Lillian M. Lowery, Ed.D.
State Superintendent of Schools

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD • MarylandPublicSchools.org

June 27, 2014

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Jeremy A. Haack
Position: Education Program Specialist I,
Secondary Biology Specialist
Division: Curriculum, Assessment and Accountability
Salary Grade: State Salary Grade 21
Annual Salary Range: \$59,355 - \$95,297
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION: Master's Degree or equivalent 36 credit hours of post-baccalaureate course work in Education, Educational Administration/Supervision, Secondary Biology, or a related field. Maryland certification in Biology is preferred.

EXPERIENCE: Four years of professional work experience in teaching and administration, or supervision within an education setting. Experience in a secondary biology education program preferred.

DESCRIPTION: This is a professional position responsible for providing support and technical assistance in high school biology and related secondary science programs.

Jeremy A. Haack
Page Two

QUALIFICATIONS:

Education:

College of Notre Dame of Maryland (Baltimore, Maryland) 2001 – Master’s Degree in Educational Leadership.

St. Mary’s College of Maryland (St. Mary’s City, Maryland) 1993 – Bachelor’s Degree in Biology.

McDaniel College (Westminster, Maryland) 1994 – Teacher Certification.

University of Maryland (Baltimore, Maryland) 2008 – Physical Science Certification.

Experience:

Baltimore County Public Schools (Towson, Maryland)

2010 – Present: Supervisor of Secondary Science, Office of Science

2007 – 2010: Science Resource Teacher K-12, Office of Science

1995 – 2007: Science Department Chair, Kenwood High School

McDaniel College (Westminster, Maryland)

1995 – 2002: Assistant Director of Conference Services

EMPLOYMENT STATUS:

New Hire



Lillian M. Lowery, Ed.D.
State Superintendent of Schools

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD • MarylandPublicSchools.org

June 27, 2014

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Christopher C. Hersl
Position: Education Program Specialist I,
Health and Physical Education
Division: Curriculum, Assessment and Accountability
Salary Grade: State Salary Grade 21
Annual Salary Range: \$59,355 - \$95,297
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION: Master's Degree or equivalent 36 credit hours of post-baccalaureate course work in Education, Educational Administration/Supervision, Physical Education, Comprehensive Health Education, or a related field. Maryland certification in Physical Education or Health Education is preferred.

EXPERIENCE: Four years of professional work experience in teaching and administration, or supervision within an education setting. Experience in a physical education and/or health education program preferred.

DESCRIPTION: This is a professional position responsible for providing leadership, technical assistance, and coordination in the implementation of Health and Physical Education programs in the public schools in Maryland.

QUALIFICATIONS:

Education:

Goucher College (Towson, Maryland) 2005 – Master’s Degree in Educational Leadership.

University of Maryland (College Park, Maryland) 1996 – Bachelor’s Degree in Physical Education.

Maryland State Department of Education (Baltimore, Maryland) 2010 – Advanced Professional Certificate, Administrator I, Health and Physical Education PreK-12.

Experience:

Cecil County Public Schools (Elkton, Maryland)

2010 – Present: Instructional Coordinator Physical Education, Health and Athletics

2009 – 2010: Assistant Principal, Rising Sun High School

2005 – 2008: Safe and Drug Free School Coordinator and Resource Teacher for Health and Physical Education

Cecil Alternative Program (Fair Hill, Maryland)

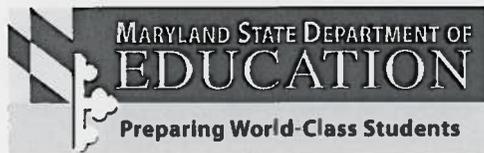
2008 – 2009: Local Support Teacher

Baltimore County Public Schools (Towson, Maryland)

1997 – 2005: Physical Education Teacher

EMPLOYMENT STATUS:

New Hire



Lillian M. Lowery, Ed.D.
State Superintendent of Schools

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD • MarylandPublicSchools.org

June 27, 2014

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Luke P. Hollis
Position: Education Program Specialist I,
Education Accountability Specialist
Division: Curriculum, Assessment and Accountability
Salary Grade: State Salary Grade 21
Annual Salary Range: \$59,355 - \$95,297
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION: Master's Degree or equivalent 36 credit hours of post-baccalaureate course work from an accredited college or university.

EXPERIENCE: Four years of administrative or teaching experience in or affiliated with an education program; this experience to include coordinating or administering an education research program or education research related area. Experience in statistical analysis, applications development and research, or data management preferred; Statistical Analysis Software experience desired.

DESCRIPTION: This is a professional position responsible for providing program support and technical assistance for conducting research related to the accountability program within the Accountability Branch of the Division of Curriculum, Assessment, and Accountability.

QUALIFICATIONS:

Education:

University of Maryland Baltimore County (Catonsville, Maryland) 2012 – Master’s Degree in Public Policy – Evaluation and Analytical Methods.

Grand Valley State University (Allendale, Michigan) 2008 – Bachelor’s Degree in Education (Movement Science).

Experience:

Baltimore City Public Schools (Baltimore, Maryland)

- 2008 – Present: Teacher, Roland Park Elementary/Middle School
- 2011: CEO Graduate Fellow, Office of School Turnaround
- 2010: Teacher Fellowship, Achievement and Accountability

EMPLOYMENT STATUS:

New Hire



Lillian M. Lowery, Ed.D.
State Superintendent of Schools

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD • MarylandPublicSchools.org

June 27, 2014

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Kelly E. Meadows
Position: Education Program Specialist II,
Nonpublic School Approval Specialist
Division: Educator Effectiveness
Salary Grade: State Salary Grade 22
Annual Salary Range: \$63,341 - \$101,708
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION: Master's Degree or equivalent 36 post-baccalaureate credit hours of course work in Education, Special Education or a related field.

EXPERIENCE: Five years of professional experience in education that must include experience in the application of regulations. Administration and/or supervisory experience in a special education setting desirable.

DESCRIPTION: This is a professional position serving as the lead technical specialist responsible for providing leadership, technical and legal expertise in all aspects of the approval of nonpublic educational programs for students with disabilities who are unable to be educated in public schools.

Kelly E. Meadows
Page Two

QUALIFICATIONS:

Education:

The Johns Hopkins University (Baltimore, Maryland) 2007 – Master's Degree in Early Childhood/
Special Education.

University of Baltimore (Baltimore, Maryland) 2001 – Bachelor's Degree in Psychology.

Experience:

Kennedy Krieger Schools (Baltimore, Maryland)

2009 – Present: Coordinator of Educational and Assistive Technology

2006 – 2009: Assistive Technology Coordinator

2003 – 2006: Special Education Teacher

Trellis Services, Inc. (Hunt Valley, Maryland)

2008 – Present: Case Manager, Autism Waiver Services

EMPLOYMENT STATUS:

New Hire



Lillian M. Lowery, Ed.D.
State Superintendent of Schools

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD • MarylandPublicSchools.org

June 27, 2014

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Candy M. Miller
Position: Education Program Specialist I,
Early Childhood Comprehensive Assessment System Coordinator
Division: Early Childhood Development
Salary Grade: State Salary Grade 21
Annual Salary Range: \$59,355 - \$95,297
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION: A Master's Degree or equivalent 36 credit hours of post baccalaureate course work in Education, Educational Administration/Supervision or a related field.

EXPERIENCE: Four years of professional experience in coordinating or administering an education program or service directly related to Early Learning.

DESCRIPTION: This is a professional position responsible for assuring compliance with the provisions requested by the General Assembly to implement State Approved early childhood assessment for Start Strong: Maryland's Early Childhood Comprehensive Assessment System (EC-CAS), replacing the Maryland Model for School Readiness (MMSR) Kindergarten Assessment in 2014.

Candy M. Miller
Page Two

Qualifications:

Education:

Harvard University (Cambridge, Massachusetts) 1998 – Master’s Degree in Human Development and Psychology (Research Methods and Statistics).

West Virginia University (Morgantown, West Virginia) 1994 – Bachelor’s Degree in Social Work.

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2012 – Present: Education Program Specialist, Early Childhood Assessment

Independent Consultant (Baltimore, Maryland)

2000 – Present: Consultant, Statistics and Methodology

Education Development Center, Inc. (Newton, Massachusetts)

2000 – 2002: Research Associate (Part-Time)

1999 – 2000: Research-Development Assistant/Senior Research Assistant

1998 – 1999: Research Assistant

Harvard University (Cambridge, Massachusetts)

1997 – 1998: Research Assistant

Clarke County Department of Social Services (Berryville, Virginia)

1995 – 1997: Foster Care and Adoptions Social Worker

Employment Status

New Hire



Lillian M. Lowery, Ed.D.
State Superintendent of Schools

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD • MarylandPublicSchools.org

June 27, 2014

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Danita Moore
Position: Child Care Licensing Regional Manager
Division: Early Childhood Development,
Office of Child Care
Salary Grade: State Salary Grade 19
Annual Salary Range: \$52,150 - \$83,726
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION: Bachelor's Degree in Child Development, Education, Social Work or Psychology from an accredited four-year college or university.

EXPERIENCE: Five years of experience inspecting, licensing and monitoring child care centers, family day care homes, and non-public nursery schools.

DESCRIPTION: This is a professional position responsible for the overall management of a Child Care Regional Office, including the supervision of Child Care Licensing Supervisors and staff responsible for inspecting, licensing and monitoring child care facilities, family day care homes and non-public nursery schools.

Danita Moore
Page Two

QUALIFICATIONS:

Education:

Bowie State College (Bowie, Maryland) 1985 – Bachelor's Degree in Social Work.

Experience:

Maryland State Department of Education – Office of Child Care (Baltimore, Maryland)

2014 – Present: Acting Regional Manager

2008 – Present: Child Care Licensing Specialist Supervisor - Landover, Maryland

2008: Child Care Licensing Specialist Lead

1998 – 2008: Child Care Licensing Specialist

Young's Memorial Day Care Learning Center (Washington, D.C.)

1991 – 1998: Director

Cole Garden Child Development Center (Washington, D.C.)

1985 – 1991: Director

District of Columbia Superior Court (Washington, D.C.)

1983 – 1985: Juvenile Intake Representative

EMPLOYMENT STATUS:

Promotion



Lillian M. Lowery, Ed.D.
State Superintendent of Schools

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD • MarylandPublicSchools.org

June 27, 2014

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Deborah D. Nelson
Position: Education Program Specialist II,
School Psychological Services and Team Leader for School Safety and
Climate
Division: Student, Family, and School Support
Salary Grade: State Salary Grade 22
Annual Salary Range: \$63,341 - \$101,708
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION: Master's, Advanced Graduate Specialist's, or Doctoral Degree in either Psychology, Education, or Human Development from an Institution of Higher Education (IHE) and have completed 60 semester hours of graduate courses at an IHE (30 of which must be from one institution) to include course work in areas of study and defined in COMAR; or an advanced graduate specialist's, or Doctorate Degree in School Psychology from a National Association of School Psychologists, National Council for Accreditation of Teachers, American Psychological Association, or State Department of Education approved program and satisfies qualifying scores on the State-Approved Test for School Psychologists; or a valid Nationally Certified School Psychologist certificate issued by the National School Psychology Certification Board.

EXPERIENCE: Five years of administrative experience in or affiliated with, school psychological services, including two years of experience coordinating or administering a school psychological services program. Professional experience interpreting, implementing and communicating education policies and procedures including emergency preparedness/response is desirable.

DESCRIPTION: This is a professional position providing leadership, consultation, and technical assistance to develop and implement the program of School Psychological Services in local school systems aligned with coordinated student services to support improved learning outcomes for the students of Maryland.

QUALIFICATIONS:

Education:

University of Maryland College Park (College Park, Maryland) 2003 – Doctorate Degree (Ph.D.) in School Psychology.

Howard University (Washington, D.C.) 1991 – Master’s Degree in School Psychology; 1987 Bachelor’s Degree in Journalism Education.

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2014 – Present: Race to the Top Student Behavioral Specialist

Bowie State University (Bowie, Maryland)

2012 – 2014: Assistant Professor

ICAT Resources (Clearwater Beach, Florida)

2008 – 2013: Director of Trainer Certification

University of Maryland College Park (College Park, Maryland)

2009 – 2011: Adjunct Faculty

2004 – 2009: Research Associate

District of Columbia Public Schools (Washington, D.C.)

2003 – 2004: Coordinator of Psychological Services

1991 – 1993: School Psychologist

Howard University (Washington, D.C.)

2003 – 2006: Instructor

Howard County Public Schools (Ellicott City, Maryland)

1999 – 2003: Psychologist for Instructional Intervention Teams

1997 – 1999: School Psychologist

Baltimore City Public Schools (Baltimore, Maryland)

1995 – 1997: Consulting Psychologist

EMPLOYMENT STATUS:

New Hire



Lillian M. Lowery, Ed.D.
State Superintendent of Schools

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD • MarylandPublicSchools.org

June 27, 2014

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Jacqueline L. Nelson
Position: Principal, Baltimore City Juvenile Justice Center
Division: Career and College Readiness,
Juvenile Services Education
Salary Grade: IEPP (\$87,773 - \$103,731)
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION: Master's Degree in School Administration and Supervision or Master's Degree with 18 graduate credits in School Administration and Supervision and eligible for a Maryland Administrator II or Principal Certificate.

EXPERIENCE: Five years of satisfactory teaching experience. Principal experience is preferred; previous juvenile services/alternative education experience desired.

DESCRIPTION: This is a professional position serving as Principal of the Baltimore City Juvenile Justice Center, responsible for supervising and providing leadership to professional teaching staff of the education program for residents of a juvenile facility.

QUALIFICATIONS:

Education:

Virginia State University (Petersburg, Virginia) 1990 – Master’s Degree in Educational Administration and Supervision.

Virginia Commonwealth University (Richmond, Virginia) 1978 – Bachelor’s Degree in Elementary Education.

University of Virginia (Charlottesville, Virginia) 1997 – Special Education Certificate.

Commonwealth of Virginia (Richmond, Virginia) 2012 – Principal Certification.

Experience:

Chesterfield County Public Schools (Midlothian, Virginia)

1997 – Present: Co-Principal (Part-Time)

Virginia Department of Juvenile Justice (Richmond, Virginia)

2012 – 2013: Superintendent, Division of Education

Virginia Department of Correctional Education (Richmond, Virginia)

2010 – 2012: Deputy Superintendent for Academic Programs

2001 – 2010: Assistant Superintendent for Accountability

1997 – 2001: Principal, Joseph T. Mastin High School Annex

1995 – 1997: Assistant Principal, Joseph T. Mastin High School

1994 – 1995: GED Instructor, Addison-Perkins High School

1987 – 1992: GED Instructor, Joseph T. Mastin High School

1984 – 1987: Math Instructor, Paul Blandford High School

1982 – 1984: Substitute Teacher, Paul Blandford High School

Goochland County Public Schools (Goochland, Virginia)

1992 – 1994: Sixth Grade Teacher, Goochland Middle Schools

Powhatan-Goochland Community Agency (Powhatan, Virginia)

1980 – 1982: Adult Basic Education/GED Teacher

Powhatan County Public Schools (Powhatan, Virginia)

1978 – 1980: Sixth Grade Teacher

EMPLOYMENT STATUS:

New Hire

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE JUNE 27, 2014 BOARD MEETING**

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Prakash, Anthony	Principal, Cheltenham Youth Facility	IEPP	Career and College Readiness, Juvenile Services Education	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
-------------	-----------------	---------------------	------------------------	----------------------------

III. Other Actions:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
None				



Lillian M. Lowery, Ed.D.
State Superintendent of Schools

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD • MarylandPublicSchools.org

June 27, 2014

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Anthony Prakash
Position: Principal, Cheltenham Youth Facility
Division: Career and College Readiness,
Juvenile Services Education
Salary Grade: IEPP (\$87,773 - \$103,731)
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION: Master's Degree in School Administration and Supervision or Master's Degree with 18 graduate credits in School Administration and Supervision and eligible for a Maryland Administrator II or Principal Certificate.

EXPERIENCE: Five years of satisfactory teaching experience. Principal experience is preferred; previous juvenile services/alternative education experience desired.

DESCRIPTION: This is a professional position serving as Principal of the Cheltenham Youth Facility, responsible for supervising and providing leadership to professional teaching staff of the education program for residents of a juvenile facility.

QUALIFICATIONS:

Education:

Mahatma Gandhi University (Kerala, India) 2002 – Master’s Degree in History; 1999 – Master’s Degree in English Literature; 2000 – Bachelor’s Degree in Education; 1997 – Bachelor’s Degree in English Literature.

Maryland State Department of Education (Baltimore, Maryland) 2013 – Advanced Professional Certificate, Administrator I/II.

Experience:

Maryland State Department of Education (Baltimore, Maryland)

- 2013 – Present: Teacher Supervisor
- 2011 – 2013: Lead Teacher – Special Education
- 2008 – 2011: Special Education Teacher

Spring Independent School District (Houston, Texas)

- 2006 – 2008: Special Education Teacher and Principal Intern

Houston Heights Learning Academy (Houston, Texas)

- 2005 – 2006: Teacher, English and Social Studies

California Department of Corrections (San Diego, California)

- 2005: Academic Teacher, GED

San Ysidro School District (San Ysidro, California)

- 2004 – 2005: Substitute Teacher

Ebenezer International School (Kerala, India)

- 2002 – 2003: Teacher

Thomas Porukara School (Kerala, India)

- 2000 – 2002: Teacher

EMPLOYMENT STATUS:

Promotion