

# Maryland P-TECH

## Stakeholders Work Group Meeting October 4, 2016

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Lynne Gilli, Work Group Chair  
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Division of Career and College Readiness

[www.marylandpublicschools.org](http://www.marylandpublicschools.org)

# Agenda Review

- Review Minutes from the Sept. 15<sup>th</sup> Meeting
- Discuss P-TECH School Expenses
- Review Current Funding Sources
- Discuss P-TECH Funding Recommendations
- Establish Next Steps for the Work Group

# Requirements of a P-TECH School

- Grades 9-14, must lead to an Associate degree (*Grade 13 & 14* or an “*Extended High School*” is available for those needing more time)
- Steering Committee must include College and Industry Partners, with *K-12 District* as fiscal agent
- Defining features include:
  - open enrollment and no cost to students (public school)
  - well-defined pathway to AA degree (~20 courses)
  - one-to-one mentoring, career exploration and paid internships
  - student support services for college and career readiness



CHOOSE A PATH



STAY ON A PATH TO COLLEGE



GET A JOB

# P-TECH School Costs



The *P-TECH Schools Act of 2016* outlines the expectations of a school (no cost to students, 50% FARMS) and lists the allowable or expected activities for the use of P-TECH funds.

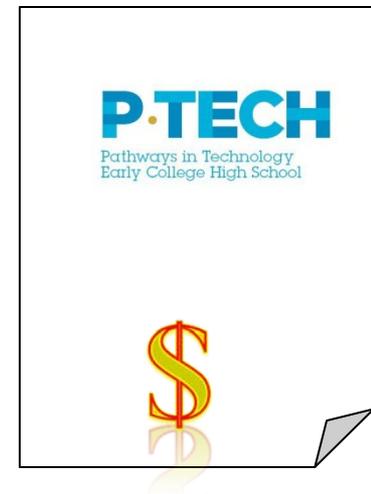
## P-TECH School Costs

- Additional staff (including administrator/principal);
- Instructional support services (staff development, curriculum);
- Student support services (tutoring, career exploration);
- Extended day/year programs (after school/summer activities);
- Transportation related to college and career experiences; and
- College tuition, fees and books related to dual enrollment.

# P-TECH School Costs

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- Review Cost Worksheet with Estimates
- Consider: Phase-in vs. Full Implementation
- Consider: Cohort size 25, 50 or a cap...
- Additional costs and considerations to be included in recommendations...



# Model Design for **Funding** P-TECH Schools

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- **K-12:** Public School per capita formula funding (grades 9-14)
- **Higher Ed:** College courses/instructors through Dual Enrollment, must include a College Liaison
- **Business Partners:** May use CTE and Employer support for Workplace Learning Coordinator
- **P-TECH Grants:** General funds issued to LSS based on P-TECH student count.

# Funding P-TECH Schools



The *P-TECH Schools Act of 2016* includes funding for planning grants in FY2017 and established a mandated appropriation beginning in FY 2018 for the MD P-TECH program.

## Fiscal and Policy Note (SB376)

(in dollars)	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Higher Ed Rev.	\$0	\$25,100	\$90,300	\$305,300	\$801,500
GF Expenditure	\$626,000	\$52,000	\$78,000	\$183,300	\$425,000
Higher Ed Exp.	\$0	\$25,100	\$90,300	\$305,300	\$801,500
Net Effect	(\$626,000)	(\$52,000)	(\$78,000)	(\$183,300)	(\$425,000)

Note: ( ) = decrease; GF = general funds; FF = federal funds; SF = special funds; - = indeterminate effect

# Current Funding Sources

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- K-12 Kristy Michel, MSDE
- Higher Education Geoff Newman, MHEC

# Report to the Governor

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- Rationale for Additional Costs of a P-TECH School
- Funding Models – multiple options? *Years 5 & 6* option
- Amount expected: K-12, Higher Ed., Business Partners, PTECH Grants
- Considerations for Legislation

# Next Steps

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- Draft report emailed on Wed., Oct. 12, 2016
  - Review the cost worksheet to determine costs and considerations to be included in report recommendations;
  - Provide rationale for funding P-TECH schools and specific costs; and
  - Determine funding recommendations, with rationale for report.
  
- P-TECH Work Group Meetings
  - Wed., Oct. 19 (1:00 – 3:00)
  - Nov. 1st – send to Gov. for review
  - \* \* Nov. 22 (report feedback/edits)