

**Special Education State Advisory Committee (SESAC)**

**General Meeting April 19, 2016**

**MINUTES**

**Present**

Kelly Meissner-Chair  
Jamie Stoner

**Absent**

Kathleen Barazotto	Dorie Flynn
Ty Blackwell	Angela Smith
Leanne Carmona	Michelle Stewart
Yvonne Hu-Cotto	Martha Goodman
Rhonda Creecy	Marjorie Guldán
Brian Fausel	Pamela Talley
Kathy Kaufman	Sarah Wayland
Dawn Koplos	Carol Strootman
Neal Lichter	Rachel London
Valerie Ashton-Thomas	

**Staff Present**

Carmen Brown

**Guests**

Paul Dunford-DSE/EIS  
Karla Marty-DSE/EIS  
Alma McPherson-DSE/EIS

WebEx meeting began at 1:05pm with introductions of all staff and guests on the Webex and phone.

<b>Topic</b>	<b>Introductions and topic review</b>
<b>Discussion</b>	Overview of SPP/APR indicator discussion for this meeting and review of purpose.
<b>Recommendations</b>	none
<b>Action</b>	none
<b>Follow-Up</b>	none
<b>Topic</b>	<b>Proposed Targets - Indicator 3A, B &amp; C</b>
<b>Discussion</b>	<p>Karla shared a general overview of three components Indicator 3 which examines participation and proficiency for students with disabilities on Statewide assessments. 3A reports the percentage of local school systems who met the annual target in English Language Arts or Mathematics or in both. This year students took a new general assessment PARCC and, as such, this year's scores form the baseline for Maryland students. As a result, Maryland received a waiver exempting it from reporting this for the 2014-2015 and 2015-2016 school years. Indicator 3B reports the percent of students with disabilities who participate in the Statewide assessments. Maryland had 97.84% participation in English Language Arts and 97.82% participation in Mathematics. The target for both subject areas is 95%; Maryland met both targets.</p> <p>Slides with Indicator 3C results and proposed 3C targets for grades 3-8 and high school were discussed. This was the first year of administration of the PARCC assessment and Maryland's scores were low, ranging from 11.17% of students with disabilities scoring proficient in grade 6 mathematics, to 50.50% proficient in high school English Language Arts/Literacy. Staff shared that the high school</p>

	<p>scores are those of graduating 12 graders, most of whom took the HSA assessments in grades 10 and 11, not the PARCC assessments.</p> <p>The proposed targets for 2015-2016 were shared and discussed. There was a question of whether the grade 3 mathematics target was accurate, as it was below the 2014-2015 actual results. Additionally, there was a question of how the targets were calculated. Staff briefly explained the methodology used. There was also a question of whether the targets were, either, attainable or were overly ambitious. The state board will continue to consider the targets as new information is received. Targets for the SPP/APR can be changed at any time in the current or in coming years as more student results data is made available.</p>
<b>Recommendations</b>	
<b>Action</b>	Staff will check the grade 3 mathematics target and change if necessary.
<b>Follow-Up</b>	Grade 3 math had a target of 14.45 for 2015-2016 but the actual for this year was 16.11. The target was changed to 16.2. Once the state board sets its targets, MSDE will update the targets in Grads 360.

SESAC meeting adjourned at 3:55pm.