

(b) Meets the standards established in Regulations .02—[.08] .07 of this chapter.

KAREN B. SALMON, Ph.D.
State Superintendent of Schools

Subtitle 04 SPECIFIC SUBJECTS

13A.04.20 Program for Barbers

Authority: Business Occupations and Professions Article, §§4-301, 4-302, 4-511, and 4-514; *Education Article, §§21-201—21-203*; Annotated Code of Maryland

Notice of Proposed Action

[16-342-P]

The Maryland State Board of Education proposes to amend Regulations .02, .04, .05 and .07 under **COMAR 13A.04.20 Program for Barbers**. This action was considered by the State Board of Education at their meeting on October 25, 2016.

Statement of Purpose

The purpose of this action is to: (1) update the name of the Division of Career Technology and Adult Learning to the Division of Career and College Readiness; (2) clarify that the school—not MSDE—is responsible for submitting certifying documentation to the testing vendor; (3) update the names of student organizations cited in the regulations; (4) clarify that students’ work-study is conducted under a work-based learning agreement with the school; and (5) update the reference of the teacher certification from COMAR 13A.12.02.47 to 13A.12.02.15.

Comparison to Federal Standards

There is no corresponding federal standard to this proposed action.

Estimate of Economic Impact

The proposed action has no economic impact.

Economic Impact on Small Businesses

The proposed action has minimal or no economic impact on small businesses.

Impact on Individuals with Disabilities

The proposed action has no impact on individuals with disabilities.

Opportunity for Public Comment

Comments may be sent to Nina Roa, Specialist, Career and Technology Education, Maryland State Department of Education, 200 West Baltimore Street, Baltimore, Maryland 21201, or call 410-767-1904 (TTY 410-333-6442), or email to nina.roa@maryland.gov, or fax to 410-333-2099. Comments will be accepted through January 23, 2017. A public hearing has not been scheduled.

Open Meeting

Final action on the proposal will be considered by the Maryland State Board of Education during a public meeting to be held on February 28, 2017, 9:00 a.m., at 200 West Baltimore Street, Baltimore, Maryland 21201.

.02 Program Completer Requirements for Barbers.

A.—B. (text unchanged)

C. Related Instruction.

(1) Related instruction, not to exceed 240 hours, may apply toward the 1,200-hour requirement when the teacher of barbering approves hours for documented student participation in any of the following activities:

(a) Organizational activities of the [Vocational Industrial Clubs of America] *Skills USA* which are directly related to the subject of barbering;

(b) (text unchanged)

(c) Work-study employment after successful completion of 800 hours of barbering instruction, which is supervised by a master barber *and conducted under a work-based learning agreement with the school.*

(2) (text unchanged)

D. (text unchanged)

.04 Student Records.

A. (text unchanged)

B. The student record shall:

(1) — (3) (text unchanged)

(4) Be [the basis for submitting a certificate of completion, on a form prescribed by the State Department of Education, to the State Board of Barbers] *used to comply with the testing vendor’s process for certifying student training and verifying student experience.*

.05 Barber Teachers.

A. A barber teacher shall possess a master barber license and shall meet the teacher certification requirements in COMAR [13A.12.02.47.] *13A.12.02.15.*

B. (text unchanged)

.07 Denial, Suspension, and Revocation of Approval.

A. (text unchanged)

B. Decision.

(1) The Assistant State Superintendent for the Division of Career [Technology and Adult Learning] *and College Readiness* shall make a recommendation to the State Board of Education to deny, suspend, or revoke approval of a barber program, stating the basis for the recommendation in writing. A copy of the recommendation shall be provided to the local school system.

(2) — (3) (text unchanged)

C. (text unchanged)

KAREN B. SALMON, Ph.D.
State Superintendent of Schools

Subtitle 06 SUPPORTING PROGRAMS

13A.06.07 Student Transportation

Authority: Education Article, §§2-205, 5-205, and 8-410, Annotated Code of Maryland

Notice of Proposed Action

[16-356-P]

The Maryland State Board of Education proposes to amend Regulations .01, .08, .09, and .10 under **COMAR 13A.06.07 Student Transportation**. This action was considered Education Article, §§2-205, 5-205, and 8-410, Annotated Code of Maryland

Statement of Purpose

The purpose of this action is to (1) increase vehicle damage threshold to \$3,000; (2) add definition of “School Vehicle Attendant”; (3) add provision to “School Vehicle Driver”; (4) revise definition of “School Vehicle Driver Trainee”; (4) revise School Vehicle Attendant Qualifications and Disqualifications; (5) revise Instructional Content Requirements for School Vehicle Drivers, School Vehicle Driver Recertification and School Vehicle Attendants; and (6) revise reporting requirements of positive controlled substances or alcohol results.

Comparison to Federal Standards

There is no corresponding federal standard to this proposed action.

Estimate of Economic Impact

I. Summary of Economic Impact. There will be a minimal fiscal impact on two local school systems and no fiscal impact on state agencies.

II. Types of Economic Impact	Revenue (R+/R-)	Magnitude
	Expenditure (E+/E-)	
A. On issuing agency:	NONE	
B. On other State agencies:	NONE	
C. On local governments:	(E+)	\$100
	Benefit (+)	Magnitude
	Cost (-)	
D. On regulated industries or trade groups:	NONE	
E. On other industries or trade groups:	NONE	
F. Direct and indirect effects on public:	NONE	

III. Assumptions. (Identified by Impact Letter and Number from Section II.)

C. In regard to the suggested change in COMAR 13A.06.07.09D(1), (School Vehicle Attendant Instruction), four LEAs (Caroline, Garrett, Somerset, and Worcester) do not currently meet the requirement. However, an increase in the required preservice instruction from 2- to 4-hours would have a minimal economic impact on only one county (Caroline), because their candidates are currently paid for training while the other three counties, Garrett, Somerset, and Worcester, do not pay for training. Caroline County Transportation Directors estimated the annual economic impact to be less than \$100.

Economic Impact on Small Businesses

The proposed action has minimal or no economic impact on small businesses.

Impact on Individuals with Disabilities

The proposed action has no impact on individuals with disabilities.

Opportunity for Public Comment

Comments may be sent to Patricia Askew, Staff Specialist, Maryland State Department of Education, Office of Pupil Transportation, 200 West Baltimore Street, Baltimore, Maryland 21201, or call 410-767-0217 (TTY 410-333-6442), or email to patricia.askew@maryland.gov, or fax to 410-333-2232. Comments will be accepted through January 23, 2017. A public hearing has not been scheduled.

Open Meeting

Final action on the proposal will be considered by the State Board of Education during a public meeting to be held on February 28, 2017, 9:00 a.m., at 200 West Baltimore Street, Baltimore, Maryland 21201.

.01 Definitions.

- A. (text unchanged)
- B. Terms Defined.
 - (1) — (2) (text unchanged)

(3) “Appreciable damage” means property damage in excess of [\$1,500] \$3,000.

(4) — (21) (text unchanged)

(22) “School vehicle attendant” means and individual who:

(a) Has applied for employment with a local school system or an entity contracting with a local school system as a school vehicle attendant;

(b) Is employed by a school system or an entity contracting with a local school system as a school vehicle attendant; and

(c) Is certified and verified by the local school system as having met all local and state requirements to be a school vehicle attendant.

[(22)] (23) “School vehicle driver” means an individual who:

(a) — (b) (text unchanged)

(c) Is an owner-operator of a school vehicle[.]; and

(d) Is certified and verified by the local school system as having met all local, state, and federal requirements to be a school vehicle driver.

[(23)] (24) “School vehicle driver trainee” means an individual who has applied for employment with a local school system or an entity contracting with a school system and is seeking Department-required certification as a school vehicle driver.

[(24)] (25) — [(32)] (33) (text unchanged)

.08 School Vehicle Attendant Qualifications and Disqualifications.

A. (text unchanged)

B. Disqualifications for Criminal Conduct.

(1) — (2) (text unchanged)

(3) An individual who pleads guilty or nolo contendere with respect to, is placed on probation before judgment with respect to, or is convicted of [an alcohol or] a controlled substance offense as defined in federal or State law is disqualified from serving as a school vehicle attendant for a period of 10 years from the date of the action.

C. — D. (text unchanged)

.09 Instructional Content Requirements.

A. Preservice Instruction for School Vehicle Drivers.

(1) A trainee shall satisfactorily complete a minimum of [6] 8 hours of classroom instruction in the core units of the school bus driver instructional program developed by the Department, including:

(a) — (c) (text unchanged)

(2) — (4) (text unchanged)

B. (text unchanged)

C. School Vehicle Driver Recertification.

(1) — (2) (text unchanged)

(3) If a school vehicle driver has been deleted from the school system’s driver roster for more than 1 year, the school vehicle driver shall complete [preservice instruction as required under Regulation .09A] all school vehicle trainee qualifications as required under Regulation .06A of this chapter.

D. School Vehicle Attendant Instruction.

(1) Preservice Instruction. Before riding in the capacity of a school vehicle attendant on a school vehicle with students on board, a school vehicle attendant shall complete a minimum of [2] 4 hours of preservice instruction that includes:

(a) — (b) (text unchanged)

(2) (text unchanged)

E. (text unchanged)

.10 Alcohol and Controlled Substances Use and Testing.

A. — B. (text unchanged)

C. Reporting Disqualified Drivers.

(1) The supervisor of transportation shall notify the Department’s Office of Pupil Transportation within 3 business days of receipt of positive controlled substances or alcohol test results.

(2) — (5) (text unchanged)
 D. — F. (text unchanged)

KAREN B. SALMON, Ph.D.
 State Superintendent of Schools

Subtitle 12 CERTIFICATION

13A.12.04 Administrators and Supervisors

Authority: Education Article, §§2-205, 2-303(g), and 6-701—6-705,
 Annotated Code of Maryland

Notice of Proposed Action

[16-343-P]

The Professional Standards and Teacher Education Board proposes to amend Regulation .04 under **COMAR 13A.12.04 Administrators and Supervisors**. This action was considered by the Professional Standards and Teacher Education Board at their meeting on May 5, 2016 and the Maryland State Board of Education at their meeting on October 25, 2016.

Statement of Purpose

The purpose of this action is to align the regulatory language to reflect the current Professional Standards for Educational Leaders.

Comparison to Federal Standards

There is no corresponding federal standard to this proposed action.

Estimate of Economic Impact

The proposed action has no economic impact.

Economic Impact on Small Businesses

The proposed action has minimal or no economic impact on small businesses.

Impact on Individuals with Disabilities

The proposed action has no impact on individuals with disabilities.

Opportunity for Public Comment

Comments may be sent to Sarah Spross, Assistant State Superintendent, Division of Educator Effectiveness, Maryland State Department of Education, 200 West Baltimore Street, Baltimore, Maryland 21201, or call 410-767-0385 (TTY 410-333-6442), or email to sarah.spross@maryland.gov, or fax to 410-333-8963. Comments will be accepted through January 23, 2017. A public hearing has not been scheduled.

Open Meeting

Final action on the proposal will be considered by the Professional Standards and Teacher Education Board during a public meeting to be held on March 2, 2017, 9:30 a.m., at 200 West Baltimore Street, Baltimore, Maryland 21201.

.04 Supervisors of Instruction, Assistant Principals, and Principals.

A. (text unchanged)

B. Administrator I.

(1) — (2) (text unchanged)

(3) Completed one of the following:

(a) A Department-approved program which leads to certification as a supervisor of instruction, assistant principal, or principal that includes the [outcomes in the Maryland instructional leadership framework] *Professional Standards for Educational Leaders*;

(b) — (c) (text unchanged)

C. — D. (text unchanged)

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 State Superintendent of Schools

Title 13B

MARYLAND HIGHER EDUCATION COMMISSION

Subtitle 06 GENERAL EDUCATION AND TRANSFER

13B.06.01 Public Institutions of Higher Education

Authority: Education Article, §§11-105(u) and 11-207, Annotated Code of Maryland

Notice of Proposed Action

[16-352-P]

The Maryland Higher Education Commission proposes to amend Regulations .02, .02-1, repeal existing Regulations .04 and .05 and adopt new Regulation .04, amend and recodify existing Regulations .06—.08 to be Regulations .05—.07, and recodify existing Regulations .09 and .10 to be Regulations .08 and .09 under **COMAR 13B.06.01 Public Institutions of Higher Education**. This action was considered by the Maryland Higher Education Commission at a public meeting on November 16, 2016.

Statement of Purpose

The purpose of this action is to implement the provisions of Education Article, §11-207, Annotated Code of Maryland, concerning the transfer and reverse transfer of credits between and among Maryland 4-year and 2-year public institutions of higher education.

Comparison to Federal Standards

There is no corresponding federal standard to this proposed action.

Estimate of Economic Impact

The proposed action has no economic impact.

Economic Impact on Small Businesses

The proposed action has minimal or no economic impact on small businesses.

Impact on Individuals with Disabilities

The proposed action has no impact on individuals with disabilities.

Opportunity for Public Comment

Comments may be sent to Dr. Emily Dow, Assistant Secretary, Maryland Higher Education Commission, 6 North Liberty Street 10th Floor, or call 410-767-3041, or email to emily.dow@maryland.gov. Comments will be accepted through January 23, 2017. A public hearing has not been scheduled.

.02 Definitions.

A. (text unchanged)

B. Terms Defined.

(1)—(2) (text unchanged)

(3) “A.A.T. degree” means the Associate of Arts in Teaching degree.

(4) “A.F.A. degree” means the Associate of Fine Arts degree.

[(3)] (5) “Arts” means courses that examine aesthetics and the development of the aesthetic form and explore the relationship between theory and practice. [Courses in this area may include fine arts, performing and studio arts, appreciation of the arts, and history of the arts.]

[(4)] (6) (text unchanged)