



## ISLLC Standards in the MD State Evaluation Model

### 9.0 Manage and Administer the School Operations and Budget in an Effective and Efficient Manner There is a Leader who:

- 9.1 Uses public resources and funds appropriately and wisely
- 9.2 Manages financial and material resources in an effective, equitable, and strategic manner
- 9.3 Facilitates hiring, assigning, and supervising of all personnel employed at the school
- 9.4 Uses a variety of performance data to recommend personnel for promotion, change of assignment, reclassification, or dismissal
- 9.5 Coordinates the management of the school plant
- 9.6 Creates processes and a schedule that maximizes time for instruction and collaboration
- 9.7 Ensures the maintenance and accuracy of all school records

### 10.0 Communicate Effectively in a Variety of Situations and Circumstances with Diverse Audiences There is a Leader who:

- 10.1 Strives to keep the community aware of school programs and shares important data and information with the school community
- 10.2 Facilitates adequate information and systems for the continuous safety of the school community
- 10.3 Responds appropriately and in a timely manner regarding school, family, and community concerns, expectations, and needs
- 10.4 Communicates and interacts professionally and positively with members of the school Community
- 10.5 Demonstrates appreciation of diversity and promotes sensitivity to student and staff needs.
- 10.6 Utilizes effective problem solving strategies for resolving conflict and building consensus
- 10.7 Develops and nurtures effective media relationships

### 11.0 Understand, Respond to, and Help influence the Political, Social, Economic, Legal, and Cultural Context of the School Community There is a Leader who:

- 11.1 Models the core beliefs of the system and the school
- 11.2 Aligns actions to the vision of the school
- 11.3 Develops positive relationships with community leaders and fosters a climate that invites community members to donate time, expertise, and resources
- 11.4 Promotes positive feelings about the school, the system, and public education
- 11.5 Recognizes and celebrates the contributions of all school community members

### 12.0 Develop and Promote the Success of Every Student and Teacher by Acting Within a Framework of Integrity, Fairness, and Ethics There is a Leader who:

- 12.1 Defines, fosters, models, and supports a high level of professional performance and growth for administrative, instructional and support staff.
- 12.2 Maintains confidentiality when dealing with staff, students, services, and records
- 12.3 Follows established legal practices, board policy, negotiated agreements and system Procedures technologies
- 12.4 Models and enforces responsible and professional use of communication