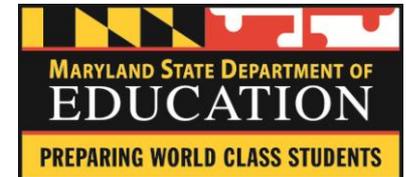


Moving Forward: Every Student Succeeds Act and Us



**Title I Administrative
Meeting
September 21, 2016**

**Tina McKnight, Director
Program Improvement
and Family Support**



Moving Forward: Every Student Succeeds Act and Us

For Now:

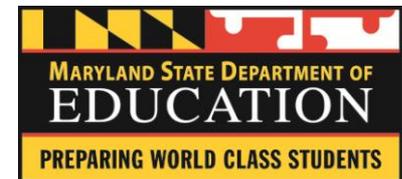
Title I Funding for 2016-2017 remains the same

Continue the rules under ESEA except:

- Foster Care Student Support
- Education for Homeless
- Priority Schools (24 schools)
- Focus Schools (42 schools)
- No Highly Qualified Teacher Requirement



School Improvement Grant (Cohort IV)



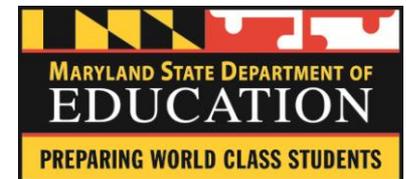
Moving Forward: Every Student Succeeds Act and Us

Sept. 16, 2016

**Non-Regulatory Guidance: Using Evidence to
Strengthen Education Investments**

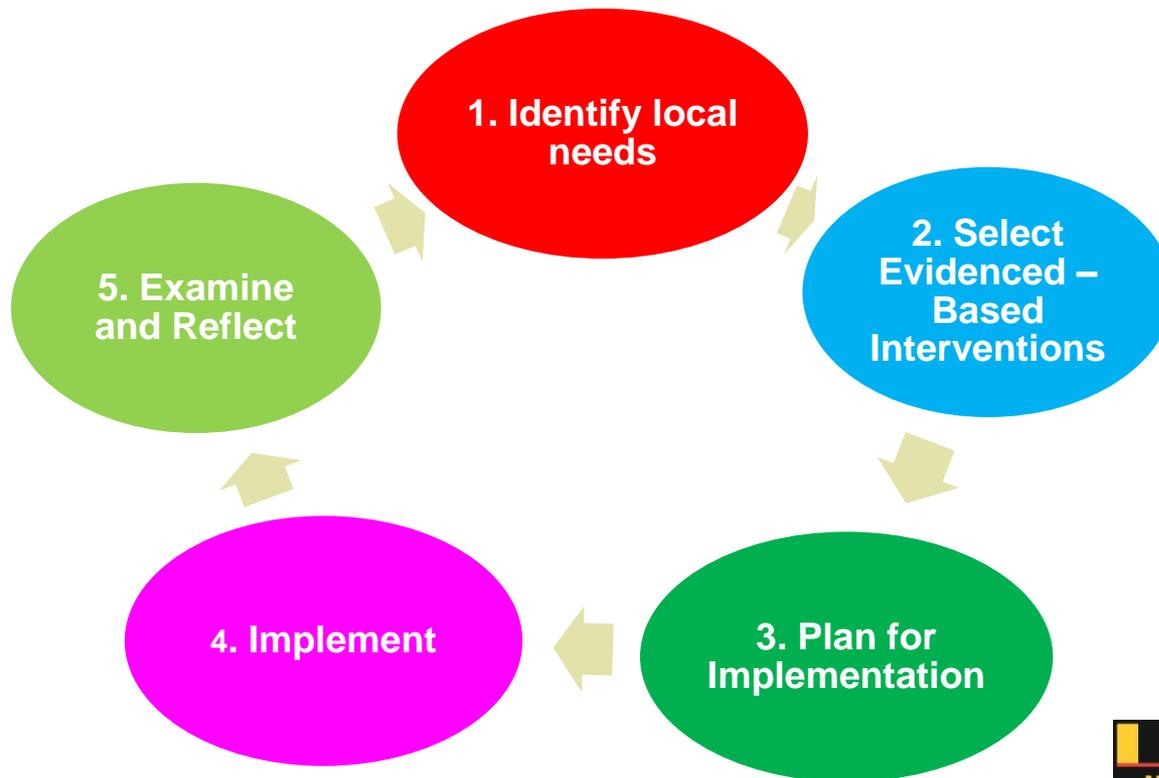
**Part I: Strengthening the Effectiveness of ESEA
Investments**

Part II: Definition of Evidence-Based Intervention



Moving Forward: Every Student Succeeds Act and Us

Part I: Strengthening the Effectiveness of ESEA Investments



Moving Forward: Every Student Succeeds Act and Us

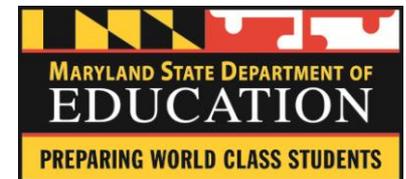
Part II: Definition of Evidence-Based Intervention

WHAT IS AN “EVIDENCE-BASED” INTERVENTION?

(from section 8101(21)(A) of the ESEA)

“...the term ‘evidence-based,’ when used with respect to a State, local educational agency, or school activity, means an activity, strategy, or intervention that –

demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes based on three levels of evidence



Moving Forward: Every Student Succeeds Act and Us

Three Levels of Evidence



- ❑ **Strong Evidence** from at least one well-designed and well-implemented experimental study;
- ❑ **Moderate Evidence** from at least one well-designed and well-implemented quasi-experimental study; or
- ❑ **Promising Evidence** from at least one well-designed and well-implemented correlational study with statistical controls for selection bias; or

Moving Forward: Every Student Succeeds Act and Us

Demonstrates a Rationale

- Based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes; and
- Includes ongoing efforts to examine the effects of such activity, strategy, or intervention.



Moving Forward: Every Student Succeeds Act and Us

Evidence Based Interventions

- ❑ **Strengthen the effectiveness of ESEA investments**
- ❑ **Promotes continuous improvement through use of a performance management system**



Supplement Not Supplant

- ❑ New Proposed regulations released August 31, 2016
- ❑ The proposal affirms the funds-based requirement for Title I schools and allows each district the flexibility to demonstrate compliance in 4 possible options.



Supplement Not Supplant

Option 1



A weighted student funding formula that provides additional resources for students with characteristics associated with educational disadvantage, such as students in poverty, English learners, and students with disabilities, and ensures that each Title I schools receives all of the actual funds to which it is entitled under that system;

Supplement Not Supplant

Option 2



A formula that allocates resources including staff positions and non-personnel resources directly to schools, and that ensures each Title I school gets all of the funding it is entitled to, as measured by the sum of (1) the number of personnel in the school multiplied by the district's average salaries for each staff category, and (2) the number of students in the school multiplied by the district's average per-pupil expenditures for non-personnel resources

Supplement Not Supplant

Option 3



An alternative, funds-based test developed by the state and approved by a panel of expert peer reviewers that is as rigorous as the above two options; or

Supplement Not Supplant



Option 4



A methodology selected by the district that ensures the per-pupil funding in each Title I school is at least as much as the average per-pupil funding in non-Title I schools within the district.

Supplement Not Supplant

The promise of ESSA is to provide all children with access to a high-quality, well-rounded education and prepare them to succeed in college or a career.

**Sixty day public comment period ends
November 7, 2016 on the proposed regulation.**



Moving Forward: Every Student Succeeds Act and Us

- ***Planning a series of PLC monthly check-ins on ESSA to begin a dialogue of the new guidance and regulations as they are released.***
- ***Requesting LEA participation on our PLC planning teams and in leading the discussions.***

