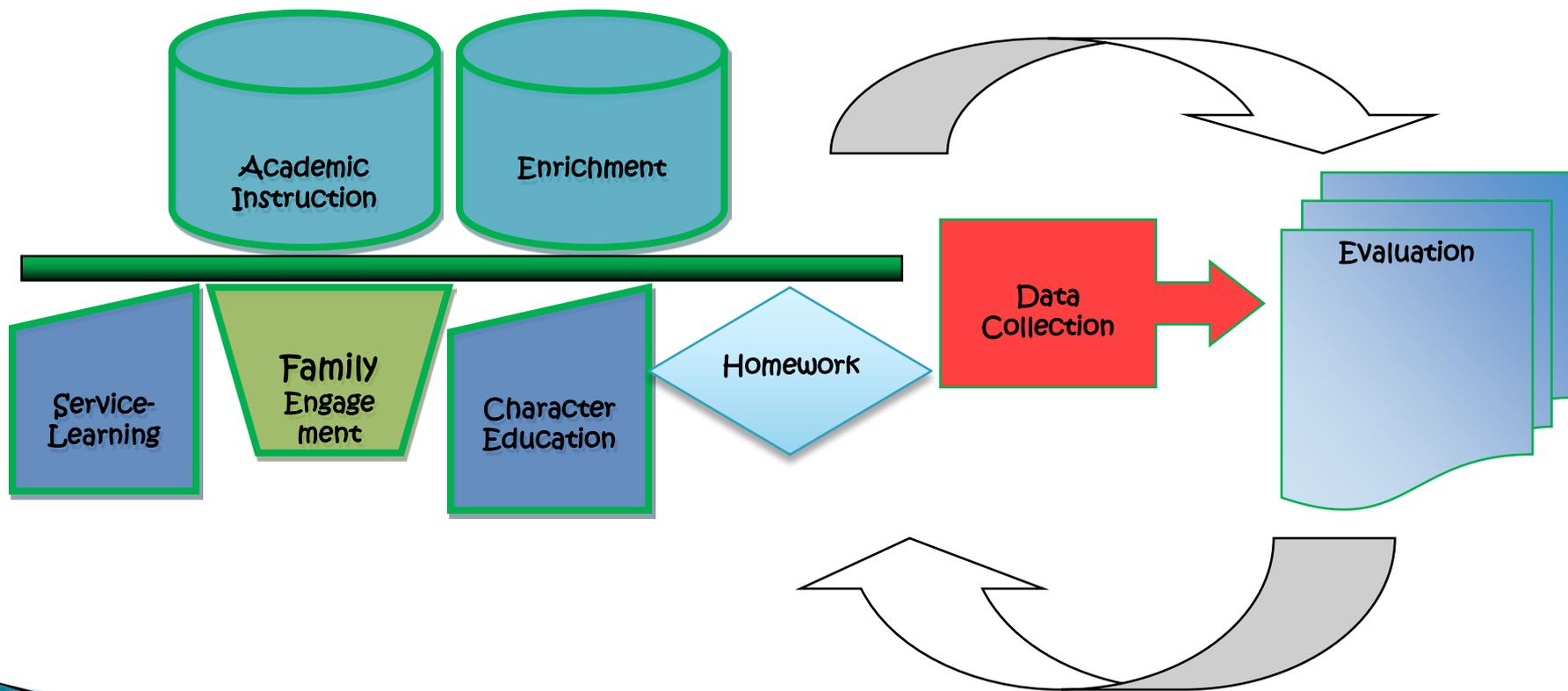


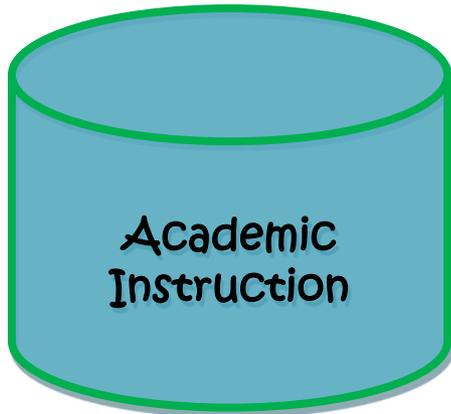
21<sup>st</sup> Century Community Learning Centers  
*Pre-Proposal /Bidders Conference*

# Grant Components

# MSDE 21<sup>st</sup> Century Community Learning Centers

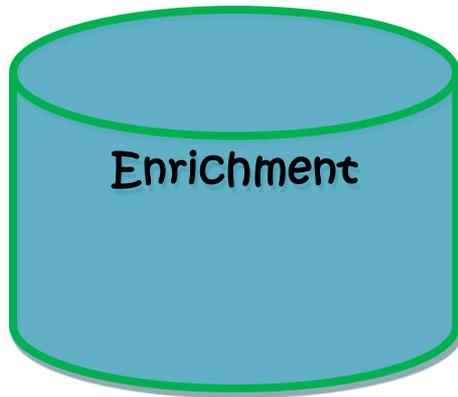
## *Primary Components*





***This offering:***

- Utilizes a diagnosis of current performance (*ex: identifies baseline of individual student performance*)
- Is prescriptive in developing a plan to address challenges (*ex: explains how student performance will be improved*)
- Employs needed strategies (*ex: skills mastery, direct instruction, use of supplemental curriculum, remediation and intervention*)



***This offering:***

- Should be fun
- Should be student-generated
- Focuses on practicing skills already learned
- Guides and facilitates learning
- Employs role-modeling





# Recreation

**rec·rea·tion** (rek'rē ā'shən)

**Noun**

- refreshment in body or mind, as after work, by some form of play, amusement, or relaxation
- any form of play, amusement, or relaxation used for this purpose, as games, sports, or hobbies

*Webster's New World College Dictionary Copyright © 2009  
by Wiley Publishing, Inc., Cleveland, Ohio.*

# Homework

- Assists with **clarifying homework** from the school day classroom (*ex: small group assignment review*)
- Assists with **starting homework** and/or **homework completion** from the school day classroom

## Focuses on **skills practice and development**

- *time management*
- *test-taking skills*
- *study skills*
- *note-taking skills*
- Employs **mentoring** (*much like a sports coach, academic coaching supports a “can-do” approach to skills development, goal-setting and achievement with consistent, constructive feedback*)



***This offering:***

- **Integrates family involvement into instructional and enrichment strategies rather than as an “add-on” to program activities**
- **Identifies and implements a communications plan to keep families informed of individual student and program successes**
- **Meets families “where they are” and provides opportunities for meaning engagement (*ex: provides opportunities for parent program input and decision-making; provide more than one program “point-of-entry” access for families*)**
- **Provides links to helpful resources (*ex: parenting support groups; GED/ESOL classes; computer skills training; crisis centers; health seminars, etc.*)**

## Program Supports

**Partners** – involved in program planning, provision of support(s) & have a vested interest in program outcomes for the duration of grant cycle.

**SUPPORT**

**Vendors** – provision of materials and/or services for an established fee and term.

- \*Academic Instruction
- \*Enrichment
- \*Character Education
- \*Service-Learning
- \*Recreation
- \* Homework
- \*Family Engagement
- \*Evaluation
- \*Volunteer Management
- \*Professional Development & Training