



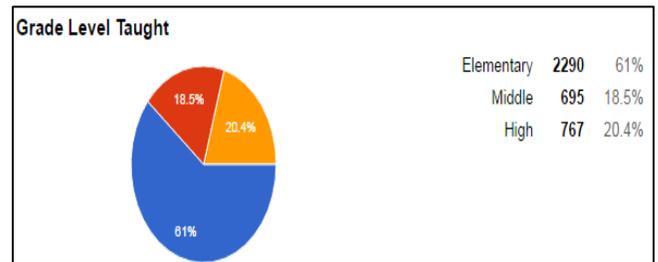
## Results of the 2016 Social Studies Survey

Education – Core Content Areas – Accountability Program

The following is a summary of the surveys of local school systems that were conducted pursuant to House Bill 1227: *Education-Core Content Areas-Accountability Program*. The information was gathered in the fall of 2016. The 2016 administration of the social studies survey contained new questions to more deeply explore the legislatively mandated areas of focus: instructional time for social studies, availability and use of appropriate instructional materials, instructional technology, and teacher certification.

### The number of survey respondents:

Grade Band	Teachers	Districts
Elementary	2290	
Middle	695	
High	767	
<b>Total</b>	<b>3760</b>	<b>24</b>



### Summary:

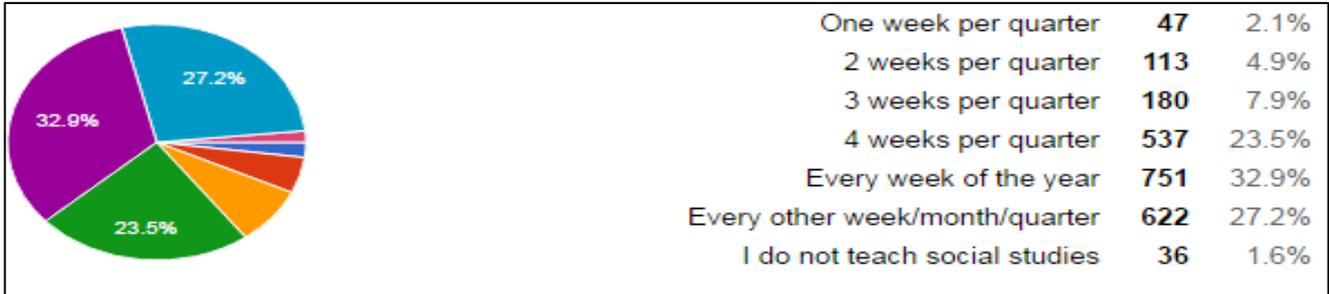
The 2016 survey is consistent with the 2015 results, and data going back to the first survey in 2012. The data indicates strong differences between the materials, professional development, and instructional time available to elementary level social studies teachers and their secondary counterparts. Instructional time for social studies at the elementary level is dramatically lower and less consistent between counties than instructional time in the middle and high schools. Although there is a demand for more social studies specific professional development across all grade bands, the desire is most pronounced at the elementary level. Social studies teachers teaching out of their area of certification remains a challenge for many districts.



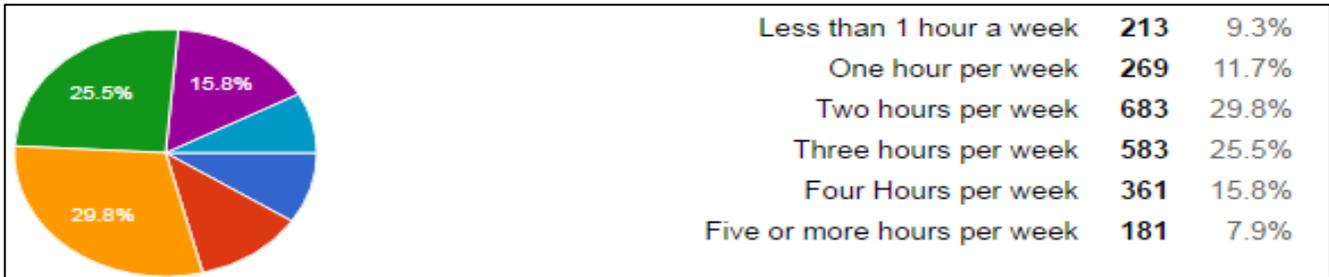
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## Instructional Time for Social Studies

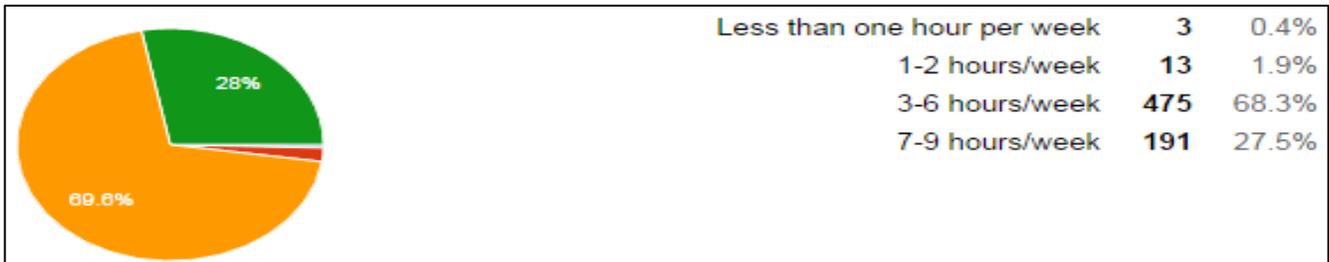
Elementary: Approximately, how often do you teach social studies throughout the year? (Teachers as respondents):



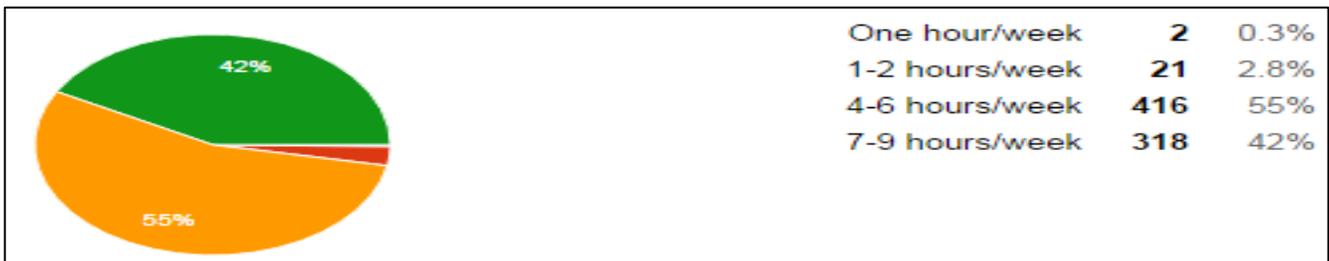
Elementary: When you teach social studies, how many hours of instructional time do you dedicate to social studies? (Teachers as respondents):



Middle: How many hours of instructional time are spent in the middle school social studies classroom per week? (Teachers as respondents):



High School: How many hours of instructional time are spent in the high school social studies classroom per week? (Teachers as respondents):

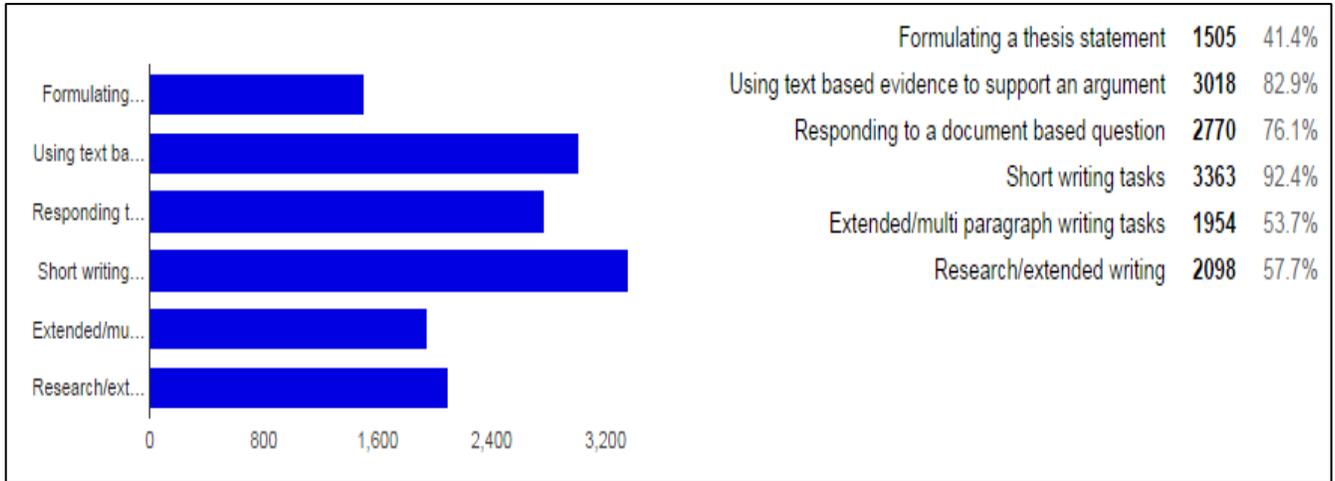




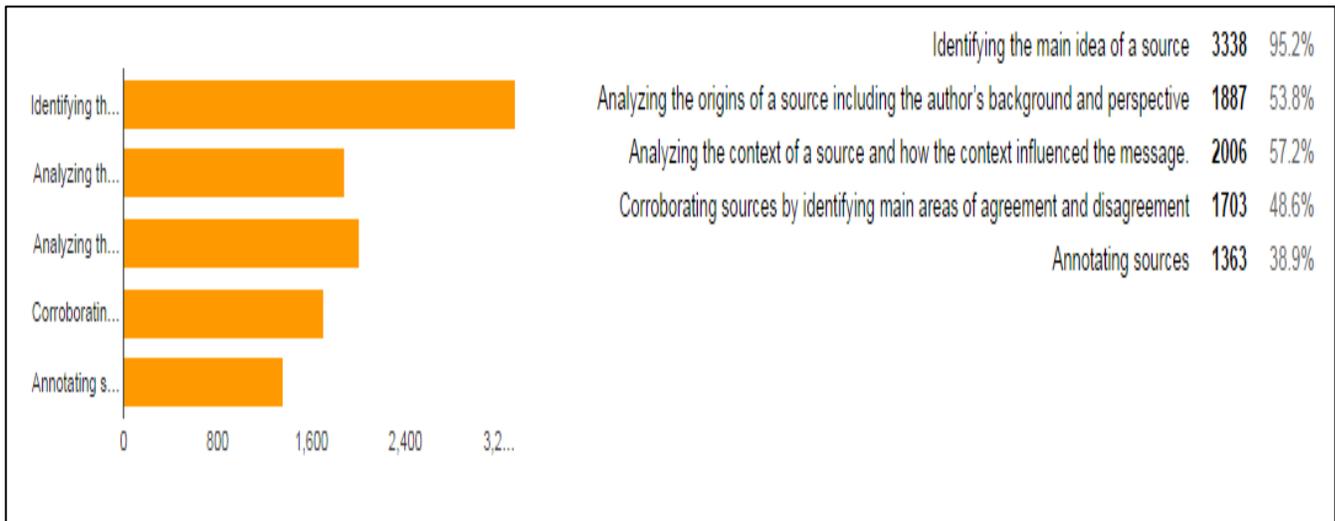
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## Disciplinary Literacy

Please select all of the following writing skills that you teach and have students practice in your class:



Please select all of the following reading and document analysis skills that you teach and have students practice in your class:

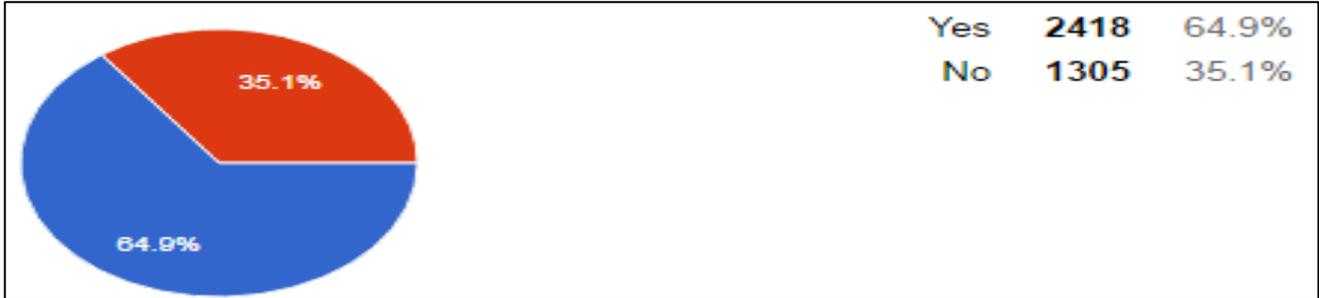




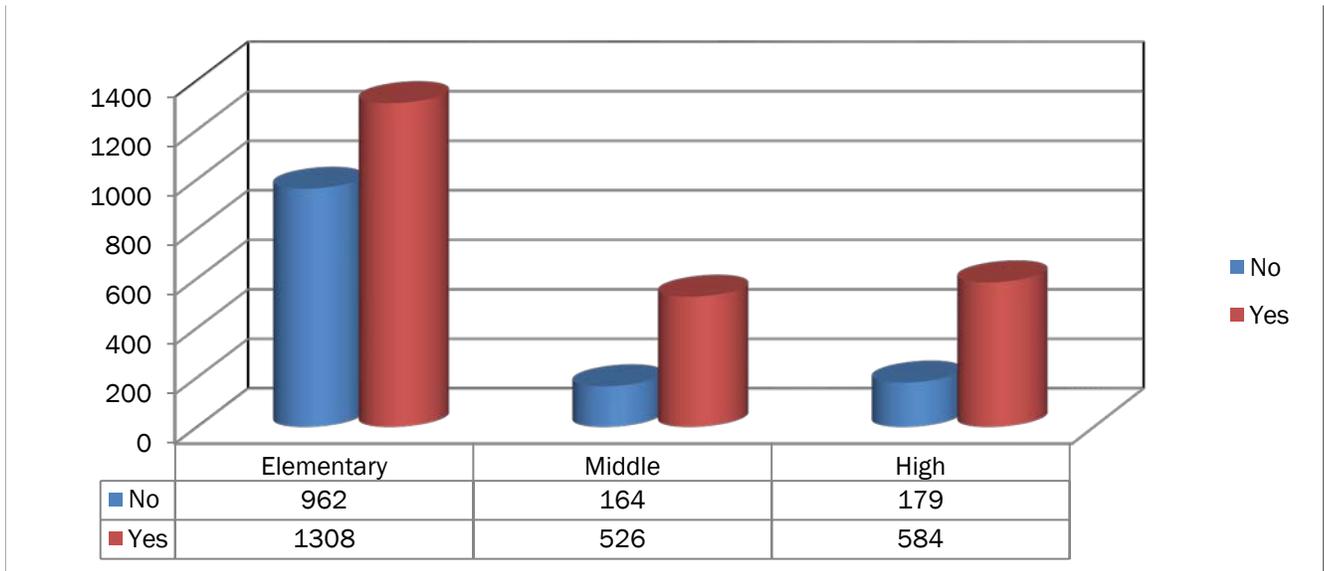
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## Resources for Social Studies Instruction

Are appropriate resources available for instruction in social studies classrooms? (Teachers as respondents):



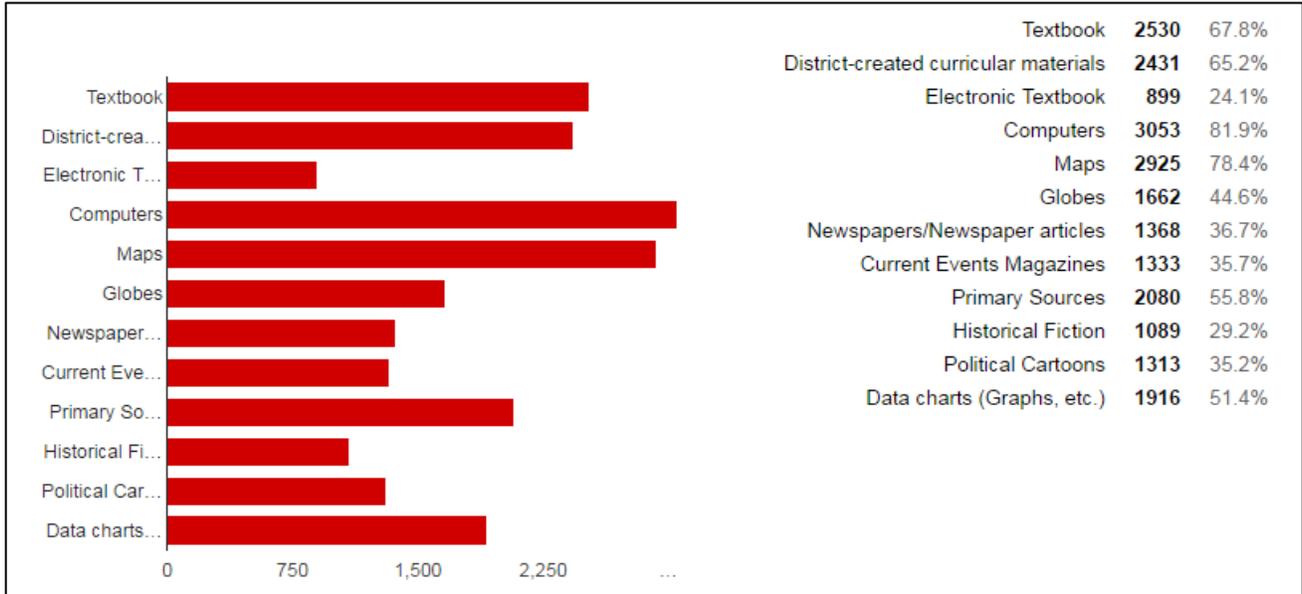
Are appropriate resources available for instruction in social studies classrooms (by grade band)?





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Select all of the following instructional resources you utilize as a part of your instruction:

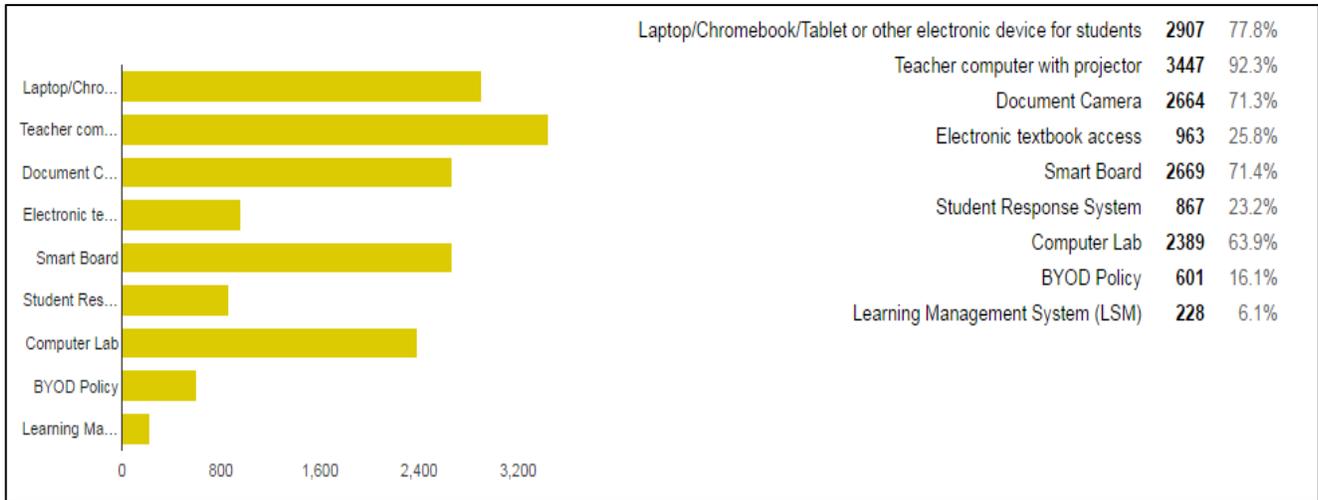




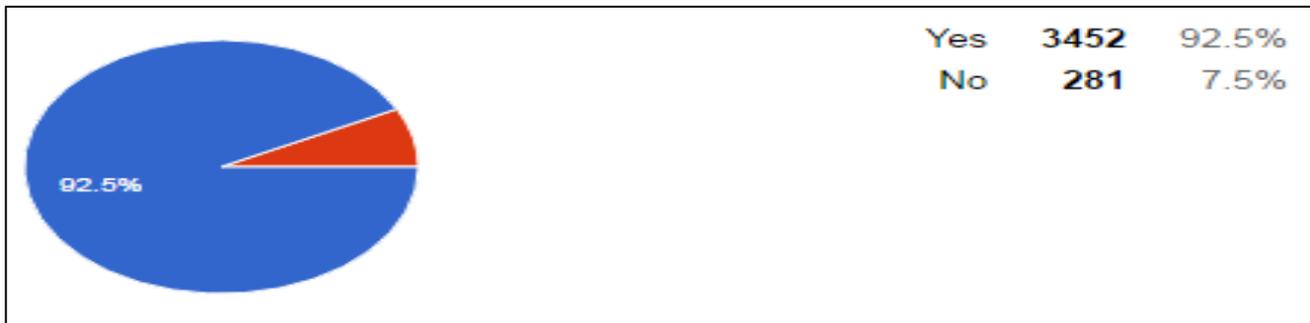
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## Instructional Technology for Social Studies

Select all types of technology available to you:



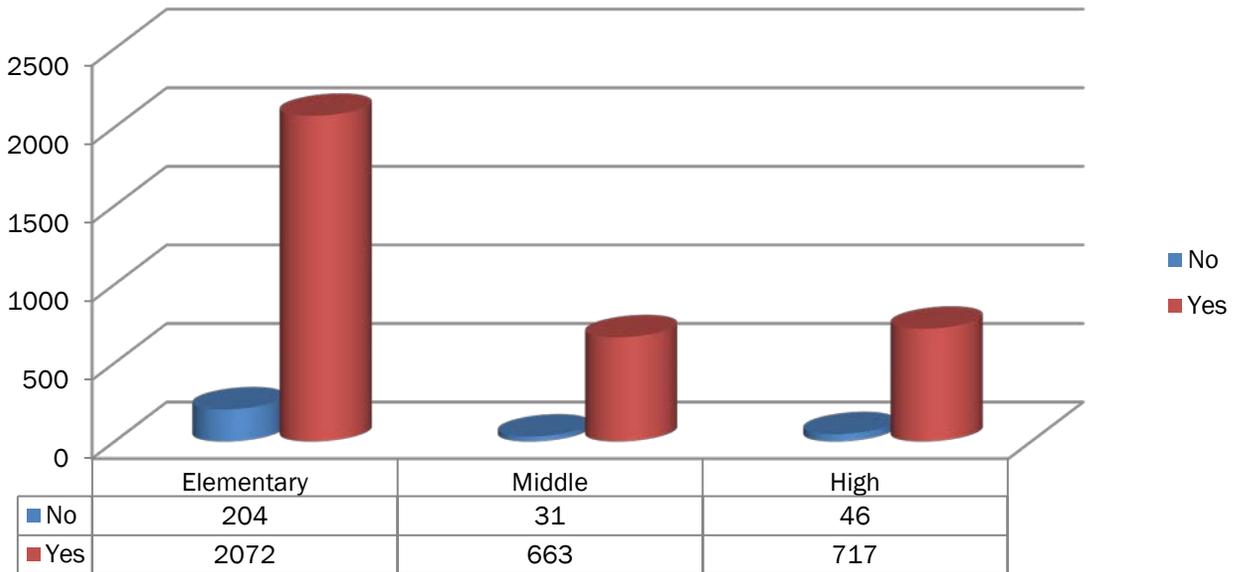
Is available technology used for instruction in social studies classrooms? (Teachers as respondents):



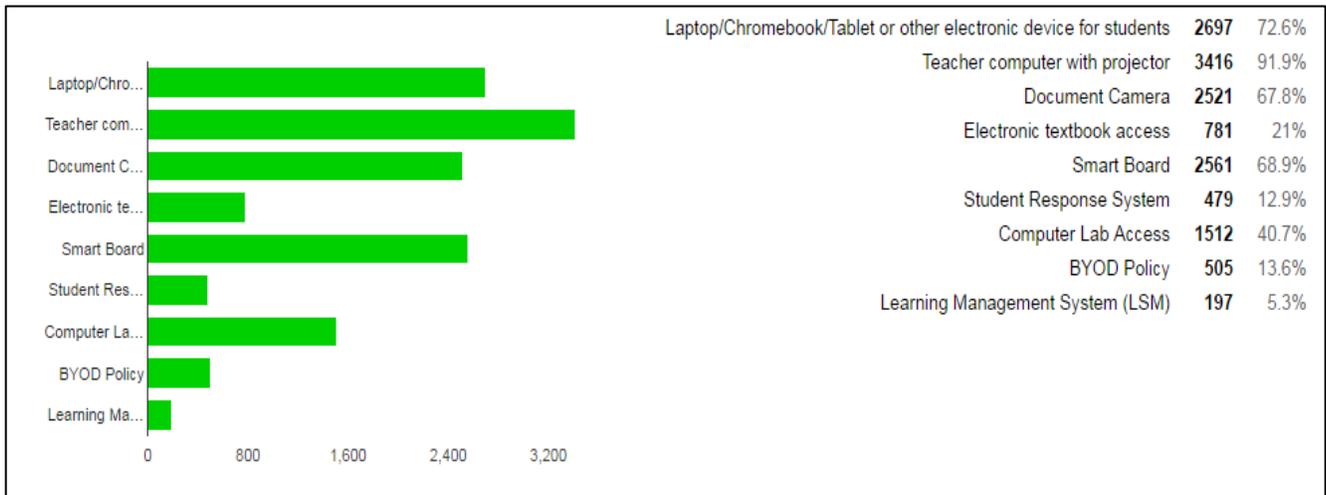


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**Is technology used for instruction in social studies classrooms (by grade band)?**



**Select all the types of technology you utilize for instructional purposes:**



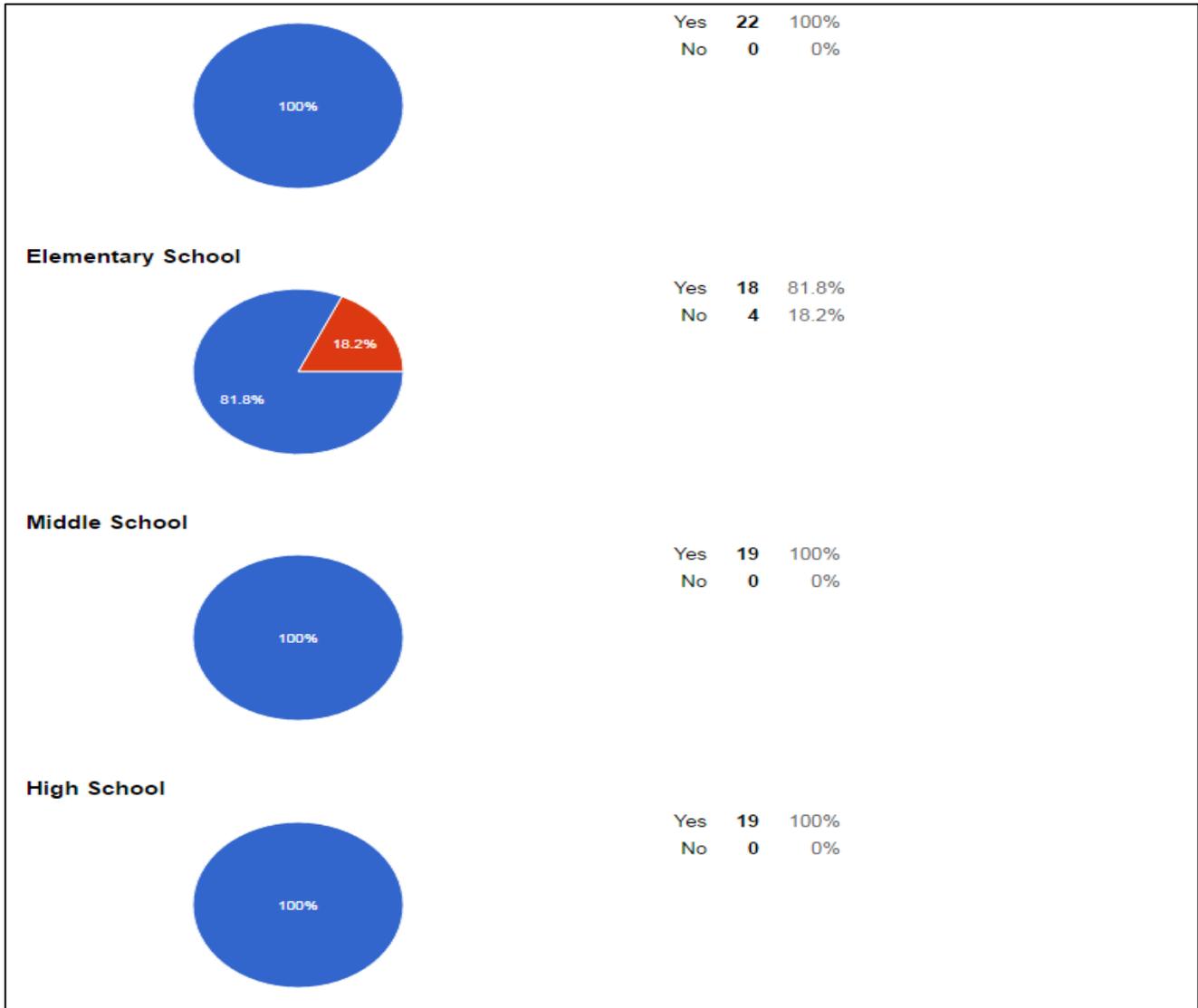


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## Professional Development in Social Studies

Professional Development provided by districts (Supervisors as respondents):

Is there district level, social studies specific, professional development opportunities for teachers?



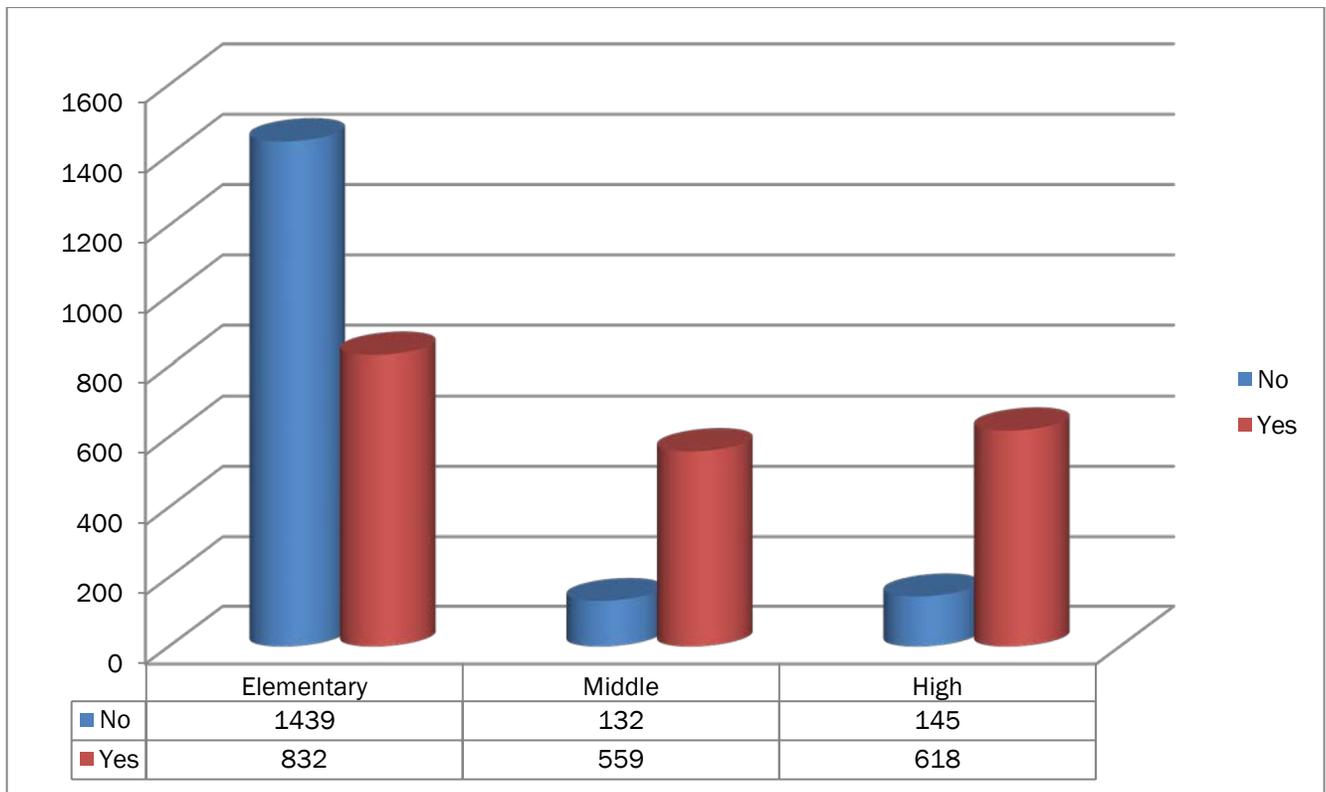


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Is there appropriate social studies-specific professional development available to you? (Teachers as respondents):



Is appropriate professional development available to you (by grade band)?



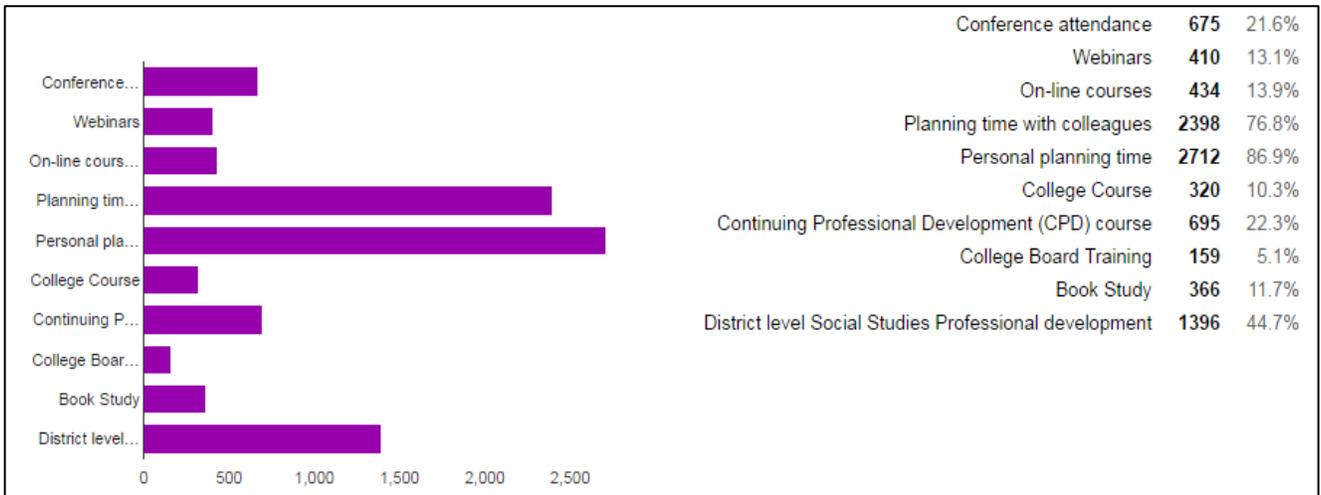


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District-level professional development meetings are held (per school year): (Supervisors as respondents)



Select all the types of social studies-specific professional development you have engaged in during the past 12 months. (Teachers as respondents)





## Social Studies Certification

How many secondary school social studies classes in middle school are taught by teachers who are teaching a majority of classes out of their area of certification?

LEA	Number of middle school classes taught by teachers out of their area of certification.	Number of high school classes taught by teachers out of their area of certification.
Allegany	0	0
Anne Arundel	43	43
Baltimore City	271	385
Baltimore	46	81
Calvert	No Data Reported	No Data Reported
Caroline	0	0
Carroll	20	11
Cecil	0	0
Charles	44	5
Dorchester	0	0
Frederick	0	0
Garrett	0	0
Harford	0	6
Howard	16	10
Kent	0	0
Montgomery	12	20
Prince George's	No Data Reported	No Data Reported
Queen Anne's	0	0
St. Mary's	0	0
Somerset	0	0
Talbot	0	0
Washington	35	3
Wicomico	0	0
Worcester	26	0



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**Certification for middle school social studies teachers**

LEA	Elementary Certified	Middle School Certified	Secondary Certified
Allegany	0	5	5
Anne Arundel	45	32	89
Baltimore City	90	4	64
Baltimore	58	51	138
Calvert	No Data Reported	No Data Reported	No Data Reported
Caroline	2	1	6
Carroll	3	7	46
Cecil	14	23	15
Charles	6	4	26
Dorchester	0	7	10
Frederick	26	0	41
Garrett	6	6	4
Harford	25	12	57
Howard	20	11	83
Kent	3	1	3
Montgomery	9	336	734
Prince George's	No Data Reported	No Data Reported	No Data Reported
Queen Anne's	4	0	15
St. Mary's	3	12	15
Somerset	1	4	3
Talbot	2	2	8
Washington	10	6	27
Wicomico	5	7	0
Worcester	6	4	8