

Every Student Succeeds Act (ESSA) Update *Title I*

ESSA Stakeholder Committee
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Every Student Succeeds Act

- Signed into law by President Obama on December 10, 2015



Title I: Improving the Academic Achievement of the Disadvantaged

- Part A: Improving Basic Programs Operated by Local Education Agencies (LEA)
- Part B: State Assessment Grants
- Part C: Education of Migratory Children
- Part D: Prevention and Intervention Programs for Children and Youth who are Neglected or Delinquent
- Part E: Flexibility for Equitable Per-Pupil Funding
- Part F: General Provisions

Part A: Improving Basic Programs Operated by Local Educational Agencies

- In 2016-17 the funding formula and the required reservations remain the same.
- Beginning with 2017-18 the funding increases authorized to be appropriated continue through FY 2020.

What's New in 2016?

- For SY 2016-2017 continue to implement programs under ESEA rules, with a few exceptions
 - Support for **Foster Care** Students
 - Identification of **Priority and Focus** Schools
 - Highly Qualified Teacher requirements

What's New in 2017-2018?

Each state must have a **State Plan**

- Stakeholder Input
- Standards and Assessments
- Performance Goals
- Accountability
- Support to Schools

What's New in 2017-2018?

- **Mandatory Set Aside**

 - 7 percent for school improvement

- **Optional Set Aside**

 - 3 percent for direct services

What's New in 2017?

- State identification of schools that need support and interventions
- State develops exit criteria for identified schools

Comprehensive Support

- 5 percent of all **Title I schools** that are the lowest performing
- All **public high schools** in the state failing to graduate one third or more of their students
- **Other:** Any school receiving notification that **a subgroup on its own** would have led to identification as a comprehensive school

Comprehensive Support

- **State approves** school improvement plans
- **Evidence-based** interventions approved by the State
- **Public School Choice**
- **Improve conditions** for student learning

Targeted Support

- Any school served by the LEA in which any **subgroup** of students is consistently underperforming.
 - **LEA provides direct** support
 - **LEA oversees** school improvement plan
 - **Evidence-based interventions** approved by the LEA
 - Support by the LEA to address resource inequities

What's New in 2017?

Repeated references to enhance:

- Support for high schools and early childhood
- Meaningful family involvement
- Support for foster care students (2016)
- Program offerings through flexibility in Title I schools
- Collaboration across other Federal programs

What's New in 2017?

- Title I Application will build in more accountability
 - Monitor student progress
 - Identify at-risk students
 - Implement evidence-based strategies
 - Identify and address disparities of teacher distribution to high poverty schools
 - Address the overuse of some disciplinary practices

Part C:

Education of Migratory Children

- No substantive changes in this part.
- Continue to serve Migrant students in two summer centers on the Eastern Shore.

Part D:

Prevention and Intervention Programs to Support Children and Youth who are Neglected or Delinquent

Subpart 1

- Education programs for students enrolled in institutions, community daycare programs, and adult corrections institutions

Subpart 2

- LEA programs that involve collaboration with locally operated correctional facilities

Questions

